

## CURRICULUM VITAE

Judith D. Oxley  
Professor  
Department of Communicative Disorders  
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B.A. (Hons.) University of Tasmania, Hobart, Tasmania, Australia (1974): History  
M.A. Louisiana State University, Baton Rouge, Louisiana (1988): Speech Language Pathology  
Ph.D. Louisiana State University, Baton Rouge, Louisiana (1995). Communication Disorders

**Dissertation:** *The Effect of Developmental Factors on the Use of an Electronic Communication Device*. Department of Communication Sciences and Disorders, Louisiana State University, Baton Rouge, LA

### EMPLOYMENT

2003-Present, University of Louisiana at Lafayette, Department of Communicative Disorders

2023-present Professor  
2018-2023 Associate Professor  
2009-2018 Assistant Professor with tenure  
2003-2009 Assistant Professor

1995-2003, Louisiana State University Health Sciences Center, Department of Communication Disorders

2001-2003 Co-Program Director for the Speech Language Pathology Program  
Assistant Professor/Clinical Assistant Professor

1992-1995, Instructor (Full-time position), Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders

1990-1992, Instructor (Part-time position), Louisiana State University-Baton Rouge, Department of Communication Sciences and Disorders

1991-1992, Speech-Language Pathologist (Part-time position), Baton Rouge Cerebral Palsy and Children's Developmental Center

1990-1991, Consultant in Augmentative and Alternative Communication, Baton Rouge Cerebral Palsy and Children's Developmental Center

### PROFESSIONAL QUALIFICATIONS

Certificate of Clinical Competence (SLP)(ASHA # 01067237)

Louisiana State License (SLP) # 3068

Online Teacher Certification (Academic Affairs Division of the University of Lafayette at Louisiana)

### PROFESSIONAL AFFILIATIONS

- American Speech-Language-Hearing Association (ASHA)
  - ASHA Special Interest Divisions
    - 12 Augmentative and Alternative Communication
    - 14 Cultural and Linguistic Diversity
    - 17 Global Issues in Communication Sciences and Related Disorders
- International Society for Augmentative and Alternative Communication (ISAAC)
- United States Society for Augmentative and Alternative Communication (USSAAC)
- Louisiana Speech Hearing Association (LSHA)

### POST-PROFESSIONAL TRAINING (Academic, Clinical, Technical, Administrative)

- Certification as Online Teacher
- Numerous CITI Training Modules in Research Ethics
- Numerous assistive technology workshops & courses

- Training in electropalatography visual biofeedback
- Training in use of ultrasound imaging techniques for speech sound and resonance disorders
- Regular attendance of clinical, research, and technical tracks at state, national, and international conferences in areas of speech-language pathology, augmentative and alternative communication, and developmental disabilities, and psychology
- Blackboard distance-learning software
- Moodle distance-learning software
- PeopleSoft administrative/budget tools

## Recognition: Awards and Honors

- One of five recipients for the 2024-25 Annual Faculty Advising Awards at the University of Louisiana at Lafayette (Office of the Provost)
- Awarded *The Harmon Roy Family Education Foundation/BORSF Endowed Professorship in Learning Disabilities* (in memory of Ben Blanco)
- Office of Research and Sponsored Programs, 2021-2022 Outstanding Doctoral Student Mentor Award for the College of Liberal Arts.
- ASHA Award for Continuing Education (ACE) for period July, 2023 - July, 2026
- Meritorious Poster Award at ASHA Convention 2024
- Meritorious Poster Award at ASHA Convention 2018
- Meritorious Poster Award at ASHA Convention 2017
- Meritorious Poster Award at ASHA Convention 2017
- Meritorious Poster Award at ASHA Convention 2016
- Outstanding Faculty Advisor Award for 2024-2025
- Nominated for the 2020-2021 Outstanding Faculty Advisor Award
- Certification of Online Teacher (Summer, 2020)
- Held *The Harmon Roy Family Education Foundation/BORSF Endowed Professorship in Learning Disabilities* (in memory of Ben Blanco) between 2013-2015
- Ongoing Recognition for Service to the IRB
- ASHA ACE award for continuing education, 2016

## RESEARCH & SCHOLARLY ACTIVITIES

### Refereed journals, book chapters, and conference proceedings

- An, R., Oxley, J., & St. Louis, K. O. (submitted, July 2025). Attitudes of Multilingual Individuals Toward Stuttering and Cluttering: Evidence from Chinese University Foreign Language Majors
- An, R., Oxley, J., & Tetnowski, J. (2024). Attitudes Toward People Who Stutter in the Chinese Context: An Exploratory Study on the Impact of Knowledge Sources. *Chinese Journal of Applied Linguistics*, 47(4), 593- 613. <https://doi.org/10.1515/CJAL-2024-0404>
- Ma, Y., Mason, M. E., McGinn, M. E., Parker, J., Oxley, J. D., & St. Louis, K. O. (2024). Attitudes toward stuttering of college students in the USA and China: A cross-cultural comparison using the *POSHA-S*. *Journal of Fluency Disorder*, 106037. Advance online publication. <https://doi.org/10.1016/j.jfludis.2024.106037>
- Ma, Y., Oxley, J. D., Yaruss, S., Tetnowski, J. A. (2023). Stuttering Experience of People in China: A Cross-cultural Perspective, *Journal of Fluency Disorders*, 77, 105994. <https://doi.org/10.1016/j.jfludis.2023.105994>
- Kaniamattam, M. & Oxley, J. (2023) Qualitative analysis of social support for caregivers of children with neurodevelopmental disorders in South India. *Research in Developmental Disabilities*, 138. 104539, <https://doi.org/10.1016/j.ridd.2023.104539>.
- Stadskleiv, K., Batorowicz, B., Dahlgren Sandberg, A., Launonen, K., Murray, J., Neuvonen, K., Oxley, J. D., Renner, G., Smith, M. M., Soto, G., van Balkom, H., Walter, C. C. de F., Yang, C-K., & von Tetzchner, S. (2022). Aided communication, mind understanding and co-construction of meaning. *Developmental Neurorehabilitation*. 25(8), 518–530. ISSN 1751-8423.

DOI: <https://doi.org/10.1080/17518423.2022.2099030>.

- Kaniamattam, M. & Oxley, J. (2022). Conversation books for improving social interaction and social acceptance of children with complex communication needs in India: A participatory action research project. *Journal of Interactional Research in Communication Disorders*, 13, 31-69. DOI: <https://doi.org/10.1558/jircd.21070>.
- Abendroth, K., Oxley, J., & Hays, K. (2021). Book Sharing With AAC Over Telepractice: A Tutorial. *Communication Disorders Quarterly*, 43(4), 272-276. [doi.org/10.1177/15257401211024539](https://doi.org/10.1177/15257401211024539)
- Kaniamattam, M. & Oxley, J. (2021). Unpacking the varied roles of mothers of children with Developmental Disabilities in South India. *Disability & Society*, 37(1), 38–62. DOI: [10.1080/09687599.2021.1918540](https://doi.org/10.1080/09687599.2021.1918540)
- Kaniamattam, M. & Oxley, J.D. (2021) Parenting individuals with intellectual and developmental disabilities in South India. *Research in Developmental Disabilities*. 111: 103888, 2021 Apr. DOI: [10.1016/j.ridd.2021.103888](https://doi.org/10.1016/j.ridd.2021.103888)
- Lockenwitz, S., Tetnowski, J. T., & Oxley, J. (July 8, 2020). The sociolinguistics of lisping: A review. *Clinical Linguistics & Phonetics*, 1-16. <https://doi.org/10.1080/02699206.2020.1788167>
- Oxley, J. D. & Ma, Y. (2019). Considerations for Chinese input systems in speech-generating-device design: A tutorial. *Clinical Linguistics & Phonetics*, 34(4), 366-387. DOI:[10.1080/02699206.2019.1652934](https://doi.org/10.1080/02699206.2019.1652934)
- Elmerskog, B., Beghdadi, M., Rokne, S., Christal, A., McElrone, D., Cameron, J., & Oxley, J. D. (2019). Games. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., (Eds.) *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp. 413-430). Trondheim, Norway: Snøfugl.
- Haugen, P. K., von Tetzchner, S., Oxley, J. D., Elmerskog, B. (2019). Dementia in adulthood and childhood. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp.75-92). Trondheim, Norway: Snøfugl.
- Tøssebro, A.-G., von Tetzchner, S., Christal, A., McElrone, D., Siggs, M., Oxley, J. D., & Cameron, J. (2019). Communication and language in education and intervention for children and adults with Juvenile Neuronal Ceroid Lipofuscinosis. In von Tetzchner, S., Elmerskog, B., Tøssebro, A.-G., & Rokne, S., (Eds.) *Juvenile neuronal ceroid lipofuscinosis, childhood dementia and education. Intervention and education strategies for learning and participation in a life-long perspective*, (pp. 231-256). Trondheim, Norway: Snøfugl.
- Oxley, J. D. (2019). Multimodal Communication. In Damico, J.S. & Ball, M.J. (Eds.) *The Encyclopedia of Human Communicative Sciences and Disorders*. Thousand Oaks, CA: Sage.
- Oxley, J. D. (2019) Ethics in Communication Disorders Research. In Damico, J.S. & Ball, M.J. (Eds.). *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Thousand Oaks, CA: Sage.
- Deliberato, D., Jennische, M., Oxley, J., Nunes, L., Walter, C., Massaro, M., Almeida, M. A., Stadsleiv, K., Basil, C., Coronas, M., Smith, M., & von Tetzchner, S. (2018). Vocabulary comprehension and strategies in name construction among children using aided communication, *Augmentative and Alternative Communication*, Special Issue. DOI: 0.1080/07434618.2017.1420691
- Von Tetzchner, S., Launonen, K., Batorowicz, B., Nunes, L., Walter, C., Oxley, J., Massaro, M., Stadsleiv, K., Yang, C.-K., & Deliberato, D. (2018). Communication aid provision and use among children and adolescents developing aided communication: an international survey. *Augmentative and Alternative Communication*, 34(1), 79-91. DOI: 10.1080/07434618.2017.1422019
- Kroll, T. A., Rutter, B. & Oxley, J. D. (2017). Functions of sequential placement. Conversational co-construction of a single nonverbal contribution. *Journal of Interactional Research in Communication Disorders*, 8, 96-120.
- Oxley, J. D., Günhan, E., & Kaniamattam, M. (2017). Multilingual Issues in Qualitative Research, *Clinical Linguistics & Phonetics*, 31, 612–630. <https://doi.org/10.1080/02699206.2017.1302512>
- Von Tetzchner, S. & Oxley, J. D. (2014). Processes of aided-language development in cognitively high-functioning children and adolescents. *Proceedings of the ISAAC Research Symposium*: Lisbon, Portugal. July 25th - 26th, 2014.
- Von Tetzchner, S. & Oxley, J. (2014). *Blissymbol Research and Practice Issues: Introduction*. In L. Lloyd, J.S. Koehler, & S. von Tetzchner (eds.). *Augmentative and Alternative Communication Research Issues and Needs: Proceedings ISAAC Research Symposium, August, 3-4, 2012* (pp. 53-59). Toronto, Ontario: ISAAC
- Oxley, J. (2012). Investigating Disordered Language: Experimental and Quasi Experimental Approaches. In N. Müller & M. J. Ball (eds). *The Blackwell Guide to Research Methods in Clinical Linguistics and Phonetics* (pp. 63-86).

Chichester: Wiley-Blackwell.

- Roussel, N. & Oxley, J. (2010). Perception of American English dark /l/ by normally hearing young adult women. *Clinical Linguistics and Phonetics*, 24, 451-72.
- Madix, C. & Oxley, J. (2009). What Are Graduate Students Really Thinking? A Metacognitive Example. *Perspectives on Administration and Supervision*, 19, 114-119. American Speech-Language-Hearing Association.
- Oxley, J.D., Roussel, N. & Buckingham, H. (2007). Contextual variability on American English dark /l/. *Clinical Linguistics and Phonetics*, 21, 523-542.
- Oxley, J. D., Buckingham, H., Roussel, N., & Daniloff, R. (2006). Metrical/syllabic factors in English allophony: Dark /l/. *Clinical Linguistics and Phonetics*, 20, 109-117.
- Oxley, J. D. (2004). Memory processes in AAC. In *Perspectives on Theory and Practice in Augmentative and Alternative Communication*, S. von Tetzchner and M. H. Jensen (eds), Proceedings of the Seventh Biennial Research Symposium of the International Society for Augmentative and Alternative Communication, Odense, Denmark, August 2002. Copyright 2003 ISAAC.
- Oxley, J. (2002). Memory complexity and metamemory implicated in the use of certain voice output communication aids. In S. von Tetzchner & N. Grove (Eds.), *Augmentative and alternative communication: Developmental Issues in AAC* (pp. 38-66). London and Philadelphia: Whurr.
- Oxley, J. D., Civils, C.A., & Cirlot-New, J. (2002). Learning to Take Nonobligatory Turns at Camp and Everywhere. Proceedings of *The Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Odense, Denmark. August 2 - 6, 2002.
- Oxley, J., Daniloff, R., Schuckers, G., & Stephens, M. I. (2002). Spectral contrast sensitivity of lateralized /s/ spectra produced by high school lateralizers. In F. Windsor, M. L. Kelly, & N. Hewlett (Eds.) *Investigations in clinical phonetics and linguistics*, pp. 267-273. Lawrence Erlbaum: Mahwah, NJ & London.
- Oxley, J. D., von Tetzchner, S., & Grindheim, E. (2001). Discussions on augmentative and alternative communication and autism. In S. von Tetzchner & J. Clibbens (Eds.), *Understanding the Methodological Bases of Research in Augmentative and Alternative Communication*. Proceedings of the Sixth Biennial Research Symposium for the International Society for Augmentative and Alternative Communication, Washington, DC, August 2000, (pp. 169-179). Toronto, Canada: ISAAC.
- Oxley, J. D. (2001). "Yes/no" communication strategies. *Louisiana Journal of Allied Health Professions*, 3, 34-38.
- Oxley, J. D. & Norris, J. (2000). Children's Use of Memory Strategies: Relevance to Voice Output Communication Aid Use. *Augmentative and Alternative Communication*, 16, 79-94.
- Oxley, J. D., Daniloff, R. G., Pirolli, J., & Roussel, N. (2000). Two Fates: The Articulatory Frame in Babbling. *Texas Journal of Audiology and Speech Pathology*, XXIV, 14-19.
- Oxley, J. and Von Tetzchner, S. (1999). Reflections on the development of alternative language forms. In Loncke, F.T., Clibbens, J., Lloyd, L.L., & Arvidson, H.H. (Eds.) *Augmentative and alternative communication: New directions in research and practice*, (pp. 62-74). London: Whurr.
- Oxley, J. D., Civils, C. A., & Williams, M. (2002). Using speech synthesis to promote active participation in literacy. *Proceedings of the Tenth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Odense, Denmark. August 2 - 6, 2000.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000). Early literacy for children with dysarthria. *Proceedings of the Ninth Biennial Conference of the International Society for Augmentative and Alternative Communication*. Washington, DC, USA. August 2-6, 2000.
- Oxley, J. D. & Croissant, R. (1998). Partnerships with families: Promoting communication in a 5-year-old girl with Rett Syndrome. *Proceedings of the 8<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*, Dublin, Ireland. August 24-27, 1998, 252-253.
- Oxley, J. D., Civils, C. A., & Williams, M. (1998). Dynamic displays, literacy, and classroom inclusion. *Proceedings of the 8<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*, Dublin, Ireland. August 24-27, 1998, 231-232.
- Oxley, J. D. (1996). Developmental characteristics of IntroTalker use by nondisabled preschool children. *Proceedings of the 7<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication*. Vancouver Trade & Conference Centre, Vancouver, B.C., Canada August 7-10, 1996, 188-189.

#### Non-peer-reviewed publications

- Kaniamattam, M. & Oxley, J. (2023). Increasing the Social and Communication Participation of Children with Severe Communication Disabilities through Parent-Clinician Collaboration, *ASHA Kiran, the South Asian Caucus of ASHA's Newsletter*, <https://sites.google.com/view/saca-newsletter/asha-kiran-spring-2023/articles-spring-2023/article-2-speech-language-pathology-spring-2023>
- Batorowicz, B., Oxley, J., Renner, G., Mendes, E., & von Tetzchner, S. (2022). Communication aids and participation. In *Becoming an Aided Communicator (BAC): Theory, Methods, Findings and Practical Implications. Proceedings of a Study Day University of Leeds, June 21<sup>st</sup>, 2022*, 36-45.
- Murray, J., Batorowicz, B., Deliberato, D., Drosopoulou, C.S., Launonen, K., Massaro, M., Neuvonen, K., Oxley, J., Renner, G., Smith, M., Stadskleiv, K., Soto, G., von Balkom, H., Walter, C., Whittle, H., & von Tetzchner, S. (2022). Reflections on the discussions. In *Becoming an Aided Communicator (BAC): Theory, Methods, Findings and Practical Implications. Proceedings of a Study Day University of Leeds, June 21<sup>st</sup>, 2022*, 51-70.
- Oxley, J., Williams, M., & Civils, C. (2002). Balancing the multiple learning demands of scanning and literacy development. *23<sup>rd</sup> Annual Southeast Augmentative Communication Conference Proceedings*, pp. 155-159, October 5-6, 2001, Birmingham, Alabama. Southeast Augmentative Communication Publications Clinician Series: Birmingham, AL.
- Cirlot-New, J., Civils, C., & Oxley, J. (2001). Increasing turn taking to improve social interaction. *22<sup>nd</sup> Annual Southeast Augmentative Communication Conference Proceedings*, pp. 17-23, October 3-5, 2001, Birmingham, Alabama. Southeast Augmentative Communication Publications Clinician Series: Birmingham, AL.
- Oxley, J. (1999). AAC and Rett Syndrome. *Advance for Directors in Rehabilitation*, 8 (4), 57-59.
- Oxley, J. D. (1998). Early intervention...overdue intervention. Feature article the 1997 winter issue of *SpeakUp!*, the quarterly newsletter of the United States Society of Augmentative and Alternative Communication (USSAAC).

### Research Collaboration

Member of an international research collaboration project, *Becoming an Aided Communicator: a Reference Study*. This project is being directed by Professor Emeritus Stephen von Tetzchner of the University of Oslo. Participants represent nineteen countries and almost as many languages. The main findings appear in a special issue of the journal *Augmentative and Alternative Communication* (2018). Publications and manuscript preparation are ongoing.

### Book Reviews

- Oxley, J. D. (1989). Book Review. *Emergence: Labeled Autistic* by Temple Grandin and Margaret Scariano. In *Developmental Disabilities*, 10(4), 442-3.
- Oxley, J. D. (2006). Book Review. *Language and Epilepsy* by Y. LeBrun, & F. Fabbro (London: Whurr). In *Clinical Linguistics and Phonetics*, 20(10), 795.

### Grants and Contracts

#### External Funding

- Research Grant:** Contract NSF (2006)-Pfund-75 (\$10,000) "Articulatory (EPG) and Acoustic Realization of /l/". Contract term 1 July 2006- 31 May 2007. This grant was used to obtain research training/materials and to support research in the use of electropalatography, a biofeedback technique used to support habilitation and rehabilitation of individuals with severe speech impairment. This training has resulted in a new clinical initiative for the Speech Language and Hearing Center at the University of Louisiana at Lafayette, and is the first of its kind in the state. The client base will serve as a valuable research resource and will provide a much need resource for clients requiring post-cochlear implant speech training.
- Training Grant** submitted to the Louisiana State Department of Education in May 2000 was approved in June 2000, renewed in 2001, and 2002. It was funded at \$60,000 for the first year, and was renewed for two additional years (total of \$180,000). It covered 6 x 1-year scholarships (full tuition for 3 semesters), 20% salary support for PI, 1 x 50% effort student worker, and some essential materials; and a budget for consultants and guest lecturers from the school systems to assist in the clinical coursework associated with the training grant.
- Training grant** written on behalf of the Baton Rouge Children's Developmental that was funded for \$30,000 by the

State Department of Education. The grant served as a means of providing an initial supply of AAC equipment, and comprehensive, long-term training to the team at the CDC. The collaborative effort resulted in the CDC being able to pursue independent funding and additional training in highly specialized aspects of AAC. The CDC, supported through the United Way, is now affiliated with United Cerebral Palsy, and is currently providing its region with an unparalleled quality of care for children requiring AAC.

**Contracts** negotiated with school systems for the provision of customized training to AAC teams generated approximately five thousand dollars for the LSU-BR Department of Communication Sciences and Disorders.

### Internal Funding

- Faculty advisor for Xueao Cao, recipient of a Round 4 (April, 2025) Sustainable Development Research Award
- Several travel grants (Office of Research)
- Summer Research Award, 2004
- 2 Mini-grants (with Holly Damico, Clinic Director)
  - Office of Academic Planning & Faculty Development: Fund for Speakers (2005-6): \$400. Lecture Series: Interdisciplinary Practice: The Occupational Therapist's Role and Perspective
  - Office of Faculty Development 2005-06 Instructional Improvement Mini-Grant (\$700) Project Title: Collaborative Teamwork: Working with Caregivers

### Creative Products

Oxley, J. D., Williams, M., Civils, C. A., & Soni, G. (2003). *Codebreaker: An Instructional CD*. A product designed for use by educators and parents to accompany a customized page set for the DynaVox to be used by children with severe speech and physical impairments to enable them to participate in the regular language arts curriculum.

### Presentations

#### International

- Cao, X. & Oxley, J. (2025, June 4-27). *Impact of Sturge-Weber Syndrome characteristics on aided communication through the lens of proxemics analysis: implications for training preprofessional SLP/SLTs*. [Poster presentation]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Hays, K. & Oxley, J. (2025, June 4-27) *Sturge Weber Syndrome: Profile of Speech Sound Development*. [Poster presentation]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Kaniamattam, M., Oxley, J., & Pai, N. (2025, June 4-27). *Exploring Multimodal Parental Responsiveness within Family-Centered Early Intervention: Perspectives from India*. [Paper presentation]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Oxley, J., Brown, W. & Fiore, R. (2025, June 4-27). *Communication health and negotiating encounters in healthcare: Insights from people with aphasia*. [Paper presentation] as part of Müller, N., (Convenor) et al. *Communication Health as a challenge for Clinical Linguistics and Phonetics*. [Panel Session]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Oxley, J., Hays, K., Rivera, A., & Cao, X. (2025, June 4-27) *Sturge Weber Syndrome: Communication Development*. [Poster presentation]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Rivera, A., Cannito, M., & Oxley, J. (2025, June 4-27). *Acoustic Analysis of Childhood Apraxia of Speech in a Child with Sturge-Weber Syndrome: Preliminary Findings*. [Poster presentation]. 20<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Patras, Greece.
- Ma, Y., Li, Q., Oxley, J.D., & Cheng, Y. (2024, May 15-19). *Lexical Tone and Stuttered Speech in Mandarin Speaking Adults Who Stutter* [Poster presentation]. 2024 World Congress on Stuttering and Cluttering, Austin, Texas, United States.
- Ran, A., Oxley, J.D., St. Louis, K. (2024, May 15-19). *Evidenced stigma: exploring attitudes toward stuttering and cluttering among college students in Chinese context* [Poster presentation]. 2024 World Congress on Stuttering and Cluttering, Austin, Texas, United States.
- Kaniamattam, M. & Oxley, J. (2023, August 24-27). *Conversation books for improving social acceptance of children with complex communication needs in India* [Paper presentation]. 19th Biennial Conference of the International

- Society for Augmentative and Alternative Communication, Cancun, Mexico.
- Kaniamattam, M. & Oxley, J. (2023, August 24-27). *Evolving parent perspectives on play-based communication for children with CCNs in India* [Poster presentation]. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication, Cancun, Mexico.
- Mendes, E., Batorowicz, B., Jennische, M., Oxley, J., von Tetzchner, S., & Launonen, K. (2023, August 24-27). *Uncovering children's views on being an aided communicator* [Paper presentation]. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication, Cancun, Mexico.
- Oxley, J. & Ma, Y. (2023, August 24-27). *Social-cultural Considerations of Family-involvement of Augmentative and Alternative Communication Services in China* [Poster presentation]. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication, Cancun, Mexico.
- Oxley, J. & Ma, Y. (2023, August 24-27). *Perception and Attitudes of Chinese College Students in USA towards Persons with Disability* [Poster presentation]. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication, Cancun, Mexico.
- Brown, W. & Oxley, J. (2023, June 20-23). *Intersectionality between TBI, age, gender, race, and criminal justice System* [Poster presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland.
- Fiore, R & Oxley, J. (2023, June 20-23). *What Has Status Got to Do with It? The impact of contextual social status on information exchange with doctors, as told by patients* [Poster presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland.
- Ma, Y. & Oxley, J. (2023, June 20-23). *Cultural Influences on Patient-Professional Communication between the SLPs and Clients Who Stutter: Evidence from Chinese-speaking Community* [Poster presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland.
- Oxley, J. & Abendroth, K.J. (2023, June 20-23). *Patient-centered care and communication aids: Using visual scenes to promote social interaction* [Poster presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland, 20-22 June 2023.
- Oxley, J., Weddle, M., McMahon, M., & Almehileb, G. (2023, June 20-23). *Communication impairment and disability: redressing power differentials in clinical encounters for people with intellectual disability via effective deployment of multimodal communication* [Poster presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland.
- Oxley, J., Weill, C., Hays, K., & Rivera, A. (2023, June 20-23). *Leveraging the distributed expertise of parents and professionals to promote social-communication-cognitive development in a young girl with Sturge-Weber Syndrome* [Panel presentation]. 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics (COMET), Cork, Ireland.
- Oxley, J. & Abendroth, K. (2021, August 9-12). *All Aboard: One Family's Journey to AAC Acceptance for an Adult Client* [E-poster presentation]. ISAAC Connect: Augmenting our Network.
- Ma, Y. & Oxley, J. (2020). *Perception and Attitudes of Chinese College Students in USA towards Persons with Disability*. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication. (accepted, conference postponed)
- Kaniamattam, M. & Oxley, J. (2020). *Evolving parent perspectives on play-based communication for children with CCNs in India*. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication. (accepted, conference postponed)
- BAC group: Mendes, E., Oxley, J., Jennische, M., Launonen, K, & von Tetzchner (2020). *Uncovering children's views on being an aided communicator*. 19th Biennial Conference of the International Society for Augmentative and Alternative Communication. (accepted, conference postponed)
- Oxley, J. D. (2019, November 15-17). *Ways to improve the social interaction and communication opportunities for children with cerebral palsy*. [Keynote address]. 2<sup>nd</sup> East Asian Regional Conference on Augmentative and Alternative Communication (AAC): Uniting Local and International Perspectives, Taipei, Taiwan.
- Oxley, J. D., & Ma, Y. (2018, October 23-25). *Efficacy of Logographic-based Chinese Input System in SGD Design* [Poster presentation]. 17<sup>th</sup> International Clinical Phonetics and Linguistic Association Conference. St. Julian's, Malta.
- Oxley, J.D. & Kaniamattam, M. (2018, October 23-25). *I am Sidhu and I have something to say* [Paper presentation].



- 17th International Clinical Phonetics and Linguistic Association Conference, St. Julian's. Malta.
- Oxley, J. D. & Kaniyattam, M. (2017, November 20–22). *Conversation Books: Tools for Transforming Public Perceptions of a Child with CP in Kerala, India* [Paper presentation]. First East Asian Regional Conference on Augmentative and Alternative Communication (AAC): Discovering Resources, Beijing, China.
- Kaniyattam, M. & Oxley, J. (2016, August 6–13). *Relocation for rehabilitation: The lived experiences of parents of children with complex communication needs in Kerala, India* [Paper presentation]. Research Symposium of the 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Kaniyattam, M., Oxley, J. & Damico, J. (2016, August 6–13). *Interpreting how parents construct the meaning of communication and its impairments: A South Indian perspective* [Paper presentation]. 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Kaniyattam, M., Oxley, J. & Damico, J. (2016, August 6–13). *"It's not our children, but we who are really disabled": Parent perspectives from India* [Poster presentation]. 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Kaniyattam, M., Günhan, E., Oxley, J. & Damico, J. (2016, June 14–18). *Multilingual translation issues in qualitative research: Reflections on semi-structured interviews with parents of children with autism from India and Turkey* [Poster presentation]. 16<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Halifax, Canada.
- Kuecker, K. & Oxley, J. (2016, November 14–15). *A system of non-standard phonemic contrasts employed by an adult unilateral Cochlear Implant recipient with CHARGE syndrome* [Poster presentation]. Congrès international en orthophonie et en audiologie organized by the École d'orthophonie et d'audiologie de l'Université de Montréal, Montreal, Canada.
- Kuecker, K. & Oxley, J. (2016, June 14–18). *A system of contrasts employed by an adult unilateral CI recipient with CHARGE syndrome* [Poster presentation]. 16<sup>th</sup> International Clinical Phonetics and Linguistic Association (ICPLA) Conference, Halifax, Canada.
- Oxley, J. D. & Von Tetzchner, S. (Co-moderators) (2016, August 12–13). *Parent perspectives on augmentative and alternative communication in multicultural and wider social contexts* [1½ day strand]. Research Symposium of the 17<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Li, Q., Wang, S., Du, Y., Oxley, J., & Müller, N. (2014, June 11–14). *More Linguistic or More Acoustic: Tone Represented in Chinese Pinyin*. Poster presentation at the conference of the International Clinical Phonetics and Linguistic Association, Stockholm, Sweden.
- Oxley, J. D. (2014, July 25–26). *Vocabulary and narratives*. [Paper presentation]. ISAAC Research Symposium, Processes of aided-language development in cognitively high-functioning children and adolescents strand. Lisbon, Portugal.
- Oxley, J.D., Holland, M. & Kroll, C. (2014, June 11–14). *Meaning making supported through use of comic books* [Poster presentation]. Conference of the International Clinical Phonetics and Linguistic Association, Stockholm, Sweden.
- Von Tetzchner et al. (2014, July 19–24). *The development of communicative problem solving in aided and naturally speaking communicators aged 5–15 years* [Paper presentation]. 16<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication. Lisbon, Portugal.
- Von Tetzchner, S. & Oxley, J. D. (Co-moderators) (2014, July 19–24) *Processes of aided-language development in cognitively high-functioning children and adolescents* [Conference session]. ISAAC Research Symposium, Lisbon, Portugal.
- Von Tetzchner, S. et al. *Becoming an aided communicator* [Paper presentation]. 15<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication ISAAC, Pittsburgh, PA.
- Oxley, J. D. & Günham, E. (2008). *Syntactic and pragmatic development and the role of modality in a non-verbal autistic individual* [Paper presentation]. International Clinical Phonetics and Linguistics Conference, Istanbul, Turkey.
- Oxley, J.D. (2007, July 5–8). *Memory and metamemory demands of using graphic symbols on Speech Generating Devices by 4-year-old children* [Poster presentation]. 15<sup>th</sup> Biennial Conference of the Australasian Human Development Association, Sydney, Australia.



- Oxley, J. D. & Murray, J. (2007, July 4-5). *How do young child negotiate semantic compaction?* The Annual International Research Conference of the Research Institute of Health and Social Care, Manchester Metropolitan University, Manchester, UK.
- Oxley, J. D. & Murray, J. (2006, July 29-August 5). *Semantic associations in young children: Implications for aided communicators* [Poster presentation]. 12<sup>th</sup> Biennial Conference of the International Society of Augmentative and Alternative Communication, Dusseldorf, Germany.
- Oxley, J. D., Buckingham, H., Roussel, N., & Daniloff, R. (2004, March). *Metrical/syllabic factors in English allophony: Dark /l/* [Paper presentation]. International Clinical Phonetics and Linguistics Conference, Lafayette, Louisiana.
- Oxley, J. D. (2002). *Memory processes in AAC*. [Invited paper presentation], 7<sup>th</sup> ISAAC Symposium on Research in AAC, Odense, Denmark.
- Daniloff, R. H., Oxley, J. D., Schuckers, G., Hoffman, P. (2000, August 16-19). *Spectral context sensitivity of lateralized /s/ spectra produced by high-school-aged lateralizers* [Poster presentation], International Clinical Phonetics and Linguistics Conference, Edinburgh, Scotland.
- Oxley, J. D., Daniel, L., Doody, M. P., Daniloff, R. H. (2000, August 16-19). *Pragmatic and metalinguistic performance of two children using cochlear implants* [Paper presentation]. International Clinical Phonetics and Linguistics Conference, Edinburgh, Scotland.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000, August 2-6). *Early literacy for children with dysarthria*. 9th Biennial Conference of the International Society for Augmentative and Alternative Communication. Washington, DC, USA.
- Oxley, J. D. & Croissant, R. (1998, August 24-27). *Partnerships with families: Promoting communication in a 5-year-old girl with Rett Syndrome* [Paper presentation]. 8<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Dublin, Ireland.
- Oxley, J. D., Civils, C. A., & Williams, M. (1998, August 24-27). *Dynamic displays, literacy, and classroom inclusion* [Paper presentation]. 8<sup>th</sup> Biennial Conference of the International Society for Augmentative and Alternative Communication, Dublin, Ireland.
- Oxley, J.D. (1996, August 7-10). *Developmental characteristics of Introtalker use by nondisabled preschool-aged children* [Poster presentation]. Seventh Biennial Conference of the International Society of Augmentative and Alternative Communication, Vancouver, Canada.

## National

- Brown, W. & Oxley, J. (2024, December 5-7). [Poster presentation]. *What's culture got to do with it: You're your role in juvenile head injuries*. American Speech Language Hearing Association Convention, Seattle, WA. (**Meritorious Poster**)
- Cao, X. & Oxley, J.D. (2024, December 5-7). [Poster presentation]. *Framing the role of Augmentative and Alternative Communication in medical settings in China*. American Speech Language Hearing Association Convention, Seattle, WA.
- Kaniamattam, M., Oxley, J.D., Pai, N. (2024, December 5-7). [Paper presentation]. *Culturally informed parental responsiveness in early intervention: Insights from India*. American Speech Language Hearing Association Convention, Seattle, WA.
- An, R., Oxley, J. St. Louis, K. (2023, November 16-18). *Attitudes of College Students Toward Speech Disfluency: A Quantitative Study in Chinese Context* [Poster presentation]. American Speech Language Hearing Association Convention, Boston, MA.
- Brown, W. & Oxley, J. (2023, November 16-18). *Intersectionality: TBI, Age, Gender, Race, and Juveniles' Potential Involvement in the Criminal Justice System* [Poster presentation]. American Speech Language Hearing Association Convention, Boston, MA.
- Kaniamattam, M., Oxley, J.D., Pai, N., & Dick, K.A. (2023, November 16-18). *Parent Perspectives of Their Role as Collaborators in Early Intervention in India* [Paper presentation]. American Speech Language Hearing Association Convention, Boston, MA.
- Weddle-Coats, M., & McMahon, M. & Oxley, J. (2023, November 16-18). *Participation and Power: Multimodal Communication in Young Adults with Intellectual and Developmental Disabilities* [Poster presentation]. American Speech Language Hearing Association Convention, Boston, MA.

- Kaniamattam, M. & Oxley, J. (2022, November 17-19). *Design and implementation of a virtual rehabilitation awareness project in India: An Interprofessional Advocacy initiative* [Paper presentation]. American Speech Language Hearing Association Convention, New Orleans, LA.
- Ma, Y. & Oxley, J. (2022, November 17-19). *Life Experience of People who Stutter in Chinese Context: A Qualitative Investigation* [Poster presentation]. American Speech Language Hearing Association Convention, New Orleans, LA.
- Abendroth, K. & Oxley, J. (2021, November 18-20). *Promoting Personal Narratives for a Client With Complex Communication Needs: Family-Centered Strategies for Inclusion* [E-Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- An, R., Oxley, J., & Tetnowski, T. (2021, November 18-20). *The Chinese Public's Attitudes Toward People Who Stutter* [Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- Firouzshahi, N., & Oxley, J. (2021, November 18-20). *Addressing the Gap in Multicultural Settings: A Summary of Persian Culture for Speech-Language Pathologists/Audiologists* [Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- Kaniamattam, M. & Oxley, J. (2021, November 18-20). *Conversation Books for Improving Social Interaction & Social Acceptance of Children with Complex Communication Needs* [Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- Kaniamattam, M., Oxley, J., Pai, N., & Crawford, G. (2021, November 18-20). *Speech Language Pathologists' Alignment of Developmental Perspective of Play With Traditional Parent Perspectives in India* [Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- Ma, Y. & Oxley, J. (2021, November 18-20). *Chinese Normative Data for the Overall Assessment of the Speaker's Experience of Stuttering (OASES) in Mainland China* [Poster presentation]. American Speech Language Hearing Association Convention, Washington, DC.
- Kaniamattam, M. & Oxley, J.D. (2020, November). Proposal Number 11412: *Concept of Good Indian Mother: Discovering the Care Practices of Parents of Children with Disabilities*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Kaniamattam, M. & Oxley, J. D., (2019, November 21-23). *Participatory Action Research (PAR) for School Based SLPs: Part 1-Theory & Research*. [Poster presentation]. Annual Convention of the American Speech Language Hearing Association, Orlando, FL.
- Kaniamattam, M. & Oxley, J. D., (2019, November 21-23). *Participatory Action Research (PAR) for school based SLPs: Part 2-Mixed Ability Title 1 School Students* [Paper presentation]. Annual Convention of the American Speech Language Hearing Association, Orlando, FL.
- Oxley, J. D. & Ma, Y. (2019, November 21-23). *Perception and Attitudes of Chinese College Students in the USA Towards People With Disability* [Poster presentation]. American Speech Language Hearing Association Convention, Orlando, FL.
- Oxley, J. D. & Ma, Y. (2019, November 21-23) *Social-cultural Considerations of Family-involvement of Augmentative and Alternative Communication Services in China* [Poster presentation]. American Speech Language Hearing Association Convention, Orlando, FL.
- Kaniamattam, M., Oxley, J. (2018, November). *Communicative Participation of children with complex Communication Needs* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention. Boston, MA.
- Oxley, J. & Ma, Y. (2018, November). *Considerations for Chinese Input Systems in Speech-Generating-device Design: a Tutorial* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention. Boston, MA. **(Meritorious Poster)**
- Kaniamattam, M., Oxley, J., & Damico, J. (2017, November). *Children with Complex Communication Needs in Kerala, India: Use of Communication Repair Strategies* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA. **(Meritorious Poster)**
- Kaniamattam, M. Oxley, J., & Damico, J. (2017, November). *Conversation Books: Tools for Transforming Public Perceptions in India of a Child With Cerebral Palsy* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Katabe, B., Ndhlovu, S., Kaniamattam, M. & Oxley, J. (2017, November). *A socio-cultural approach to understanding agency in language development: Social roles, gender, and power* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA.

- Kuecker, K. & Oxley J. (2017, November). *A conversational analysis of speaker selections of a multiple modality user with CHARGE Syndrome* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA. **(Meritorious Poster)**
- Oxley, J. Günhan, E., Kaniamattam, M., & Damico, J. (2016, November). *Translation issues in qualitative research: Reflections from parental interviews of children with Autism from India* (Poster presentation). American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA **(Meritorious Poster)**
- Kuecker, K. & Oxley, J. (2016, April 7-9). *Use of internet-based interventions with a multiple modality communicator with complex communication needs* [Poster presentation]. 8<sup>th</sup> Scientific International Society for Research on Internet Interventions (ISRII) Meeting, Seattle, WA.
- Arehole, S., & Oxley, J. (2015, November 12-14). *Auditory Skill Assessment in an Individual with CHARGE Syndrome* [Poster presentation]. American Speech Language Hearing Association Convention, Denver, CO.
- Kaniamattam, M., Oxley, & Damico, J. (2015, November 12-14). *The lived experiences of parents of children with complex communication disorders in Kerala, India* [Poster presentation]. American Speech Language Hearing Association Convention, Denver, CO.
- Hartwell, J., Oxley, J. D., & Roussel, N. (2012, November). *Caring for multiple children with dysphagia: One mother's lived experience*, [Poster presentation]. American Speech Language Hearing Association Convention, San Diego, CA.
- Kroll, T. & Oxley, J.D. (2011, November). *A conversation with a hearing/intellectually impaired adult with recent Cochlear Implant* [Poster presentation]. American Speech Language Hearing Association Convention, San Diego, CA.
- Blackstone, S. & Oxley, J. D. (2008, February 21-23). *Considering a social networks framework in AAC* [Paper presentation]. USSAAC Conference All That Jazz, New Orleans, LA.
- Roussel, N. & Oxley, J. D. (2008, November). *Contextual effects on dark-l: perceptual evidence* [Poster presentation]. American Speech Language Hearing Association Convention. Chicago, IL.
- Scott, J. L., Scott, K. S., Oxley, J. D., & Roussel, N. C. (2006, November). *Looking Through Each Other's Eyes: Transdisciplinary Techniques* [Poster presentation]. American Speech-Language-Hearing Association National Convention, Miami, FL.
- Oxley, J. D., Roussel, N., Buckingham, H., & Danilooff, R. (2004, November). *Variations in /l/ allophony according to phonetic and metrical context* [Poster presentation]. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Williams, M., Oxley, J. D., Civils, C.A. (2000, June 9). *A Phonics-based Approach to Project READ Adapted for the DynaVox* [Paper presentation]. United Cerebral Palsy Conference. New Orleans, LA.

## State

- Firouzshahi, N., Williams, A., & Oxley, J. (2021, June 4-6). *Adolescent Stuttering Intervention: What's for Homework?* [Paper presentation]. Louisiana Speech Hearing Association (LSHA) Virtual Convention.
- Kroll, T. A., Rutter, B., & Oxley, J. D. (2016, December 9). *Functions of Sequential Placement: Conversational Co-construction of a Single Nonverbal Contribution by an Interlocutor with a Communication Disorder*. [Paper presentation]. Texas Tech University First Annual Qualitative Research Conference, Lubbock, TX.
- Whittington, D., Oxley, J., Andries, J., Bearb, P., & Shumate, M. (2008). *Social Networks: Identifying the Right Tools for the Job* [Paper presentation]. Louisiana Speech Hearing Association (LSHA) Convention.
- Abendroth, Andries, J., Damico, J., Oxley, J., & Whittington, D. (2007). *Family Variables as Predictors of Client Success*. [Paper presentation]. Louisiana Speech Hearing Association (LSHA) Convention.
- Oxley, J. D. (2005, August 27). *Maintaining PALS' communication skills*. [Paper presented]. Amyotrophic Lateral Sclerosis Association of Louisiana's First Annual Patient Education Symposium, Baton Rouge General Hospital, Baton Rouge, LA.
- Oxley, J. D. (2005, August 27). *"Ask the Expert"* [Panel member]. Amyotrophic Lateral Sclerosis Association of Louisiana's First Annual Patient Education Symposium, Baton Rouge General Hospital, Baton Rouge, LA.
- Oxley, J. D., (2001, March 29-31). *AAC and Literacy* [Invited 2-day workshop presentation]. Mississippi Speech-Language Hearing Association Annual Continuing Education Conference, Jackson, Mississippi.
- Oxley, J. D., Civils, C. A., & Williams, M. (2000, December 2-5). *Early literacy for children with dysarthria: Inclusion via VOCA*. Doors to Inclusion 2000 Conference, Baton Rouge, LA.

- Oxley, J. D. (2000, June 3). *Aphasia: How to Be a Good Augmentative Communication Partner* [Workshop presentation]. New Trends in Evaluation and Treatment for the Child or Adult with Neurological Impairments, Sponsored by the LSUHSC Occupational Therapy Department & AHEC.
- Oxley, J. D. (1996). *Assistive Writing Systems: the Basics*. Beyond the Future II: Second Annual Assistive Technology Conference. Baton Rouge, Louisiana.
- Oxley, J. D. (1995). *Barriers to communication for deaf-blind students* [Invited presentation]. *Breaking the Barriers: Deaf-Blind Conference*. Alexandria, Louisiana.

## TEACHING

### Dissertations Directed/Co-Directed

- Warren Brown (2024). *The Encounters of Individuals with and without Aphasia with Healthcare Providers*. (Co-chair with Jamie Azios)
- Rachel Fiore (2023). *Measuring And Improving Medical Informed Consent In The Context Of Aphasia*. (Chair)
- Ran An (2022). *Attitudes of College Students towards Speech Disfluency: An Explanatory Sequential Mixed Methods Approach in Chinese Context*. (Chair)
- Karrie Kuecker (2021). *Acoustic characteristics of rhotic and nonrhotic vowels in Southwestern US English as spoken in Maricopa County, AZ*. (Chair)
- Yan Ma (2021) *Life Experience of People Who Stutter: The Chinese Context* (Chair).
- Kaniamattam, M. (2018). *Communication Partner Training for Parents of Children with Communication Disorders: A Participatory Action Research*. (Co-chair with Jack Damico)
- Sarah Lockenvitz (2016). *The experience of stigma in adults who lisp*. (Co-chair with John Tetnowski)

### Current Students

- Caroline Billeaudeau (Chair, Dissertation Committee)
- Xueao Cao (Chair, Dissertation Committee)
- Amanda Rivera (Chair, Doctoral Advisory Committee)

### Doctoral Committee Member: Current

- Katherine Hays (Member, Dissertation Committee)
- Pegah Nikrah (Member, Dissertation Committee)
- Khadija Saleem, (Member, Doctoral Advisory Committee)

### Doctoral Committee Member: Recent

- LaToya Roberts (Member, Dissertation Committee, Graduated Summer, 2025): *Analysis of Lexical Stress Markings in Individuals with Parkinson's Disease before and after Lee Silverman Voice Treatment in Connected Speech*
- Marissa Young (Dissertation Committee, Graduated Spring, 2023): *Academic Achievement and Language Proficiency of Bilingual Students at Risk for Language and Learning Difficulties in a Two-Way Immersion Program*
- Anne Williams (Dissertation Committee, Graduated Spring 2022): *An Investigation of the Effects of a Stuttering Education Training Module with Preservice PK-5 Teachers*
- Kelly Millard (Dissertation Committee, Graduated Spring 2022): *Analysis of the Vowel Space Area in Speakers with Parkinson's Disease Before and After Lee Silverman Voice Treatment and Transcranial Magnetic Stimulation*

## Courses taught at University of Louisiana at Lafayette 2003-present

### Undergraduate Courses

- HUMN 101 Explorations in Liberal Arts
- CODI 274 Normal Speech and Language Development (for CODI majors and non-majors)
- CODI 275 Language Acquisition (CODI Majors only)
- CODI 323 Disorders of Articulation and Phonology
- CODI 302 (Part of team for clinical teaching)
- CODI 441 Fluency and Voice Disorders
- CODI 492g Introduction to Augmentative and Alternative Communication

CODI 497 Special Projects. Topic: Implications of Intersectionality: Gender, Race, & Traumatic Brain Injury.

### **Graduate Courses (Master's & Doctoral)**

CODI 510 Clinical Practicum, Speech-Language Pathology  
CODI 535 Augmentative and Alternative Communication  
CODI 508 Aphasia  
CODI 522 Speech Sound Disorders  
CODI 550 Advanced Clinical Research in Communicative Disorders  
CODI 555 Motor Speech  
CODI 590 Seminar in Communicative Disorders: "Autism Spectrum Disorders, Intellectual Impairment"  
CODI 590 Seminar in Communicative Disorders: Language "Severe Communication Disorders"  
CODI 590 Seminar in Communicative Disorders: Language "Early Intervention"  
CODI 595 Capstone Seminar (team-taught course)  
CODI 597 Directed Individual Study: *Traumatic Brain Injury*  
CODI 597 Directed Individual Study: *Diagnostic Procedures in Speech-Language Pathology*  
CODI 597 Directed Individual Study: "Clinical Training: the perspective of the student"  
CODI 598 Directed Individual Study: "Clinical Methods for Atypical Populations: Sensory Integration"  
CODI 598 Directed Individual Study: *Topics in Early Cognitive-Communicative Development & Rett Syndrome*  
CODI 598 Directed Individual Study: *Developmental Apraxia of Speech*  
CODI 598 Directed Individual Study: *Topics in Early Cognitive-Communicative Development*  
CODI 608 Concepts of Disability  
CODI 611 Advanced Topics in Communication Disorders: *Strategy Development*  
CODI 611 Advanced Topics in Communication Disorders: *Early Emergence of Communication*  
CODI 611 Advanced Topics in Communication Disorders: *Survey Research*  
CODI 612 Advanced Topics in Communication Disorders: *Intellectual Disability: Exploring Multimodal Communication and Social Interaction*  
CODI 611 Advanced Topics in Communication Disorders: *Severe Speech Disorders (Cleft Palate/orofacial)*

### **Undergraduate Research Project**

Kessinger, Kacy, (2016). Transcribing Severely Impaired Speech: Phonetic Transcription Challenges for an Undergraduate Speech-language Pathology Student. Poster presentation at the *9th Annual Honors Undergraduate Research Conference* on November 18th and 19th, 2016 at the University of Louisiana Lafayette.

### **Courses in Augmentative and Alternative Communication and Severe Disorders at LSU-BR & LSUHSC, 1990-2003**

COMD 6224/7386) Introduction to Augmentative and Alternative Communication offered across BR/NO campus in 1996  
COMD 7389 Communicative Rehabilitation of Severely/Multiply Handicapped Individuals (Baton Rouge 1989-95)  
COMD 7780 Seminar in Communicative Disorders "AAC technology" (Baton Rouge 1990-93)  
COMD 6462 Seminar: Assessment and Management of Severe Communication Disorders  
COMD 6464 Seminar: Severe Communication Disorders

These classes provided students from Communication Disorders, Special Education, Education, and Psychology with an understanding of basic and technical issues necessary for transdisciplinary service delivery to persons requiring AAC. Additionally, the classes provide working professionals with post-professional training in AAC.

### **Other Graduate courses taught at LSUHSC, 1995-2003**

COMD 5134 Clinical Linguistics and Psycholinguistics (in 2 formats)  
COMD 5342 Articulation and Phonological Disorders (graduate)  
COMD 6212 Phonatory Disorders/Voice and Related Disorders  
COMD 6462 Seminar: Language Acquisition  
COMD 6554 Language/Learning Disorders in School-Age Children

COMD 6292 Supervised several Independent Studies for students in topics such as

- Voice Disorders
- Grammatical Development in Children with Cochlear Implants
- Aphasia

COMD 5000 Survey of Communication Disorders -Taught 4-5 classes in team-taught course

COMD 5208 Aphasia - Guest lectured for four years

### **Guest Lectures Outside COMD/CODI Departments**

Guest lectured in 2000 & 2006 in Occupational Therapy (topic, language development)

Guest lectured annually to Occupational Therapy classes in assistive technology coordinated by Julianne Ross, Instructor during period 1996-1999.

Guest lecture to first-year dental school students: speech and language development

Joint lecture with Dr. Andrew McWhorter on anatomy & physiology of voice (ENT Dept., LSU Medical School)

Grand Rounds Lectures: Interdisciplinary team coordinated between LSUHSC Schools of Allied Health, and Nursing for entering students in Medical School, Nursing (all programs) and all Allied Health Disciplines.

### **Continuing Education Teaching**

AAC topics to provide comprehensive training to numerous agencies, and Louisiana Parish School Boards.

### **Distance Learning Courses**

COMD 6464 Seminar in Language Disorders (BlackBoard Format)

COMD 6224 Augmentative Communication (BlackBoard Format available)

### **Clinical Teaching**

Personal and supervisory experience covers therapeutic management and diagnostics in areas of

- aphasia
- augmentative and alternative communication (AAC)
- aural rehabilitation
- child and adult neuropathologies (ALS, Cerebral palsy, Traumatic Brain Injury, Dysarthria)
- cleft palate
- developmental language learning/literacy
- early intervention
- speech sound disorders
- voice and resonance disorders

The AAC specialty results in high caseload of people across the lifespan with

- low-incidence acquired disorders (e.g., ALS, Progressive Supranuclear Palsy)
- low-incidence developmental disorders (e.g., CHARGE Syndrome, Rett Syndrome)
- high-incidence developmental disorders (e.g., Autism Spectrum Disorders, Intellectual Disability)
- Multiple/severe disabilities

### **SERVICE**

#### **Professional**

Served as an external reviewer for candidates seeking promotion to rank of Associate or full Professor

Completed a review for candidate seeking professional recognition to a National Board (non-US)

Panel Member of the Research Forum panel at the *19th Biennial Conference of the International Society for Augmentative and Alternative Communication*. August 24-27, 2023, Cancun, Mexico. The panel discussed the evolution of AAC as both science and practice, the field's current foci and interests, achievements, urgencies and challenges, and projections to the future.

Co-Moderator with Janice Murray for a discussion stream at *Becoming an Aided Communicator (BAC) Study Day University of Leeds, June 21<sup>st</sup>, 2022*, 36-45.

Panel member: AAC research. Panel discussion with team members of *Serving People with Disabilities* (SPD) charity organization, Singapore, July 18, 2018. The goal was to share strategies for conducting research and to develop collaboration opportunities.

Co-organizer with Dr. Stephen von Tetzchner of research strands at the 2014 and 2016 ISAAC Research Symposium.

Member, The United States Society of Augmentative and Alternate Communication's (USSAAC) AAC ACTION Corps (Gulf Coast Relief Project—prospective planning for emergency preparedness for AAC users' follow-up conference planning)

Member, USSAAC Committee on AAC Awareness

Member, Organizing committee for LSHA 2009 Convention

University Faculty representative to organizing committee of USSAAC Conference *AAC and All That Jazz*, New Orleans, LA February 21-23, 2008 to support professionals serving the needs of people with disabilities, and people with disabilities in the regions affected by Hurricanes Katrina and Rita

Departmental representative, *Sertoma International Conference on Autism Spectrum Disorders Conference*, April 12-14, 2007 at the Cajundome Conference Center in Lafayette, Louisiana.

Reviewer: Professional Journals

- Advances in Speech-Language Pathology
- American Journal of Speech Language Pathology
- Augmentative and Alternative Communication
- Clinical Linguistics and Phonetics
- Disabilities
- Folia Phoniatica et Logopaedica
- International Journal of Speech-Language Pathology
- Language Variation and Change

Member, Conference Organizing Committee ICPLA 2004 Conference, Lafayette, LA.

Professional Mentor, The 6<sup>th</sup> Annual Camp Jabber Jaw, June 1-6, 2003, sponsored by the T. K Martin Center for Technology and Disability, Mississippi State University. This is a residential camp for families who have a child who relies on augmentative and alternative communication. Provided training to families, and to the college students who served as volunteers.

Reviewer for 2002 American Speech-Language-Hearing Association (ASHA) Health Care Economics Committee's Medicare Speech-Generating Devices (SGD) Subcommittee charged with assisting ASHA membership in improving the quality of documentation for Medicare SGD Claims

Invited participant of the Rehabilitation Engineering Research Center on Augmentative and Alternative Communication (AAC RERC) *State of the Science Conference* sponsored by NIDRR, August 2-4, 2001, St. Paul, MN.

Invited participant in *Stakeholder Forum on communication Enhancement*, June 5-6, 2001, Buffalo, NJ. Hosted by the Tech Transfer RERC (Rehabilitation Engineering Research Center on Technology Transfer) and Augmentative and Alternative Communication RERC, sponsored by NIDRR

Invited member on the Louisiana Technology Access Networks (LATAN) discussion panel for the topic, Share Your Use of Assistive TechKNOWLEDGE at the *Tel-Ed/LACUE Conference*, October, 1998.

Editor, *SpeakUp!*, the quarterly newsletter of USSAAC 2000-2001

Assistant Editor for *SpeakUp!*, the quarterly newsletter of USSAAC 1997-1999

Primary mentor for minority High School student in the 1996 Summer Science Program (LSUHSC)

Chair of State Department of Education Office of Special Education *Task Force on Assistive Technology*, 1995-6. A State Training Plan was completed and submitted to Leon Borne, Ph.D., Superintendent of Special Education.

Member of LSHA Conference Organizing Committee 2000.

Member of the Executive Committee, USSAAC 2000 as Chair of Publications Committee

Member, LSHA University Committee, 1998-9

Chair of LSHA Audit committee, 1995.

Exhibits Coordinator for the 1995 LSHA Convention

Departmental representative at the 1995 State Department of Education's University Forum.



## Professional Consultant (Gratis)

- Touro Infirmary, New Orleans
- Veterans Administration Hospital, New Orleans (held clinical privileges for several years)
- ALS Association
- Public School Systems around Louisiana
- Provision of assistance to the state Child Protection Agency in determining the potential admissibility of evidence presented via "facilitated communication" in a court of law
- Provision of assistance to the Public Defender's Office in the case of a developmentally disabled client requiring initial evaluation to determine client's capacity to participate in his own defense.

## University

### University Committees (University of Louisiana at Lafayette)

- Institutional Review Board (Member since 2008-present)
- Innovation and Research Advisory Council (IRAC) Taskforce 1: Sustain and Grow Doctoral & Post-Doctoral Student Production (Spring, 2022-23)
- Graduate Council Diversity, Equity, and Inclusion Standing Committee (2021-present)
- COLA Strategic Plan Committee, 2014

### Departmental Committees (present & past)

- Awards/Honors (from around 2004-present, currently Chair)
- Performance Evaluation Committee (Chair, 2024)
- ALSS Program (current committee member)
- MS Curriculum (current committee member)
- Ethics (for many years)
- Program Assessment Committee (ad hoc)
- Search Committees (several)
- Promotion & Tenure Committees (ad hoc)
- Admissions Committees (annually)
- Student Appeals Committees (ad hoc)
- Clinic (for many years, but not currently)
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### Other Service

- Served as external member/observer for dissertations in College of Liberal Arts
- Coached doctoral student for 3MT contest (Winner of 2 awards)
- Coordinated Graduate Conference (Departmental) (2018, 2016)
- Developed Virtual Poster Conference format for MS students (2020-present)

## LSUHSC, 1995-2003

### University Committees (LSUHSC, 1995-2003)

- Worksite Health, Wellness, and Safety Committee (1999-2000)

### School of Allied Health Committees:

- Curriculum Committee (1996-2003)
- Dean's Task Force on Interdisciplinary Studies (1997-2003)
- Educational Technology Committee (1999-2000)
- Small Grants Reviewing Committees (Chair of one, Member of another)

### Departmental Committees:

- Chair, Advising Committee
- Chair, Review Committee
- Chair, Curriculum Committee
- Member, Comprehensive Examination Committees
- Member/chair, numerous Search Committees

#### Other School/Departmental Service

- Department Coordinator for Neurology Grand Rounds between SAHP/Medical School
- Department Coordinator for Dean's Grand Rounds Presentations: 1998-2001
- Initiated investigation into existing policies for students with disabilities,
- Coordinated and produced the document for the department's revisions for the 2000-2002; 2002-4 LSUHSC catalogues.
- Developed new advising/student academic progress tracking forms

#### **Administration (LSUHSC)**

- Co-Program Director-Speech Language Pathology, LSUHSC January, 2001- 2003
- Liaison as Program Director with Medical Center of Louisiana New Orleans: hiring new clinicians for MCLNO
- Clinical program development: Addition of AAC specialty clinics in university and United Way agency settings

#### **Community**

- Invited talks to service organizations (e.g., Altrusa)
- Gulf Coast Relief Committee (USSAAC) via a new recovers.com website
- Volunteer in Public Schools (over 80 hours contributed in 2007)
- Volunteer on LSU-BR Campus during Hurricane Gustav, 2008.
- Volunteer on LSU-BR Campus during Hurricanes Katrina & Rita, 2005.
- Service-Learning Project: LSUHSC-COMD and the McMains Children's Developmental Center, Baton Rouge, 2003.