**CURRICULUM VITAE**

**ACADEMIC PREPARATION**

**University of Louisiana at Lafayette August 2020-Present**

Ph.D. Student in Applied Language and Speech Sciences

**Texas Woman’s University | Denton, Texas December 2009**

Master of Science in Education of the Deaf

**University of Louisiana at Lafayette May 2006**

Bachelor of Arts in Speech-Language Pathology and Audiology

**Gallaudet University June 2019**

Continuing Education, American Sign Language

**CERTIFICATIONS**

**Louisiana Teaching Certificate Endorsements:** Deaf Education K-12

**PROFESSIONAL EMPLOYMENT**

**Visiting Instructor January 2021-Present**

*UL Lafayette Department of Communicative Disorders*

* Serve as course instructor, develop supplemental course materials, syllabi, lesson plans, activities, and assessments for ASL 101 and 102, and 328 courses.
* Evaluate student progress and give constructive feedback to develop students’ expressive and receptive language skills

**Graduate Assistant August 2020 – December 2020**

*UL Lafayette Department of Communicative Disorders*

**Teacher of the Deaf and Hard of Hearing August 2017 - July 2020**

*Lafayette Parish School System | Lafayette, Louisiana*

* Instructed and interpreted a wide range of subjects at various levels, using Differentiated Instruction (e.g. Science, Social Studies, and Language Arts, and Academic Essentials)
* Responsible for lesson plans, IEP documentation, case management, and classroom management
* Sponsor for Lafayette High School Sign Language Club (2017-2018)
* Sponsor for Edgar Martin Middle School Sign Language Club (2019-2020)
* Advocated for and facilitated the district-wide implementation of the Bedrock Literacy Curriculum for Deaf and Hard of Hearing Students

**Adjunct Faculty January 2018 - December 2019**

*UL Lafayette Department of Communicative Disorders*

* Served as course instructor by implementing the Signing Naturally curriculum, developed syllabi, lesson plans, activities, and assessments for ASL 101 and 102 courses
* Evaluate student progress and give constructive feedback to develop students’ language skills

**Interpreter for the Deaf and Hard of Hearing December 2016 – December 2017**

*Communications Consulting Group | Baton Rouge, Louisiana*

* Utilize sign language and transliteration skills in a variety of modalities to interpret for the Deaf/Hard of Hearing for local assignments (Staff meetings and symposiums)

**Interpreter for the Deaf and Hard of Hearing September 2013 - August 2017**

**Supported Employment Job, Coach ASL Instructor**

*Deaf Action Center | Lafayette, Louisiana*

* Utilize sign language and transliteration skills in a variety of modalities to interpret for the Deaf/Hard of Hearing on community assignments as well as a local Community College (e.g. Doctor's appointments, parent-teacher meetings, staff meetings, substitute interpret at primary and secondary schools, etc.)
* Adhere to the Registry of Interpreters for the Deaf Code of Professional Conduct
* Responsible for intake of Supported Employment clients, conducting client interviews in order to complete documentation, accompany clients on community-based visits if applicable, create and revise resumes, apply for employment on behalf of my clients and follow up with potential employers on job applications
* Serve as course instructor by implementing the Signing Naturally curriculum, develop syllabi, lesson plans, and activities for a nine-week ASL course, evaluate student progress and give constructive feedback to develop students’ language skills

**Interpreter for the Deaf and Hard of Hearing January 2014 - August 2017**

*UL Lafayette Office of Disability Services*

* Facilitate communication for Deaf or Hard of Hearing students, faculty, and staff in various classrooms and meetings for a variety of subjects in the client’s preferred mode of communication (Biology, Statistics, Calculus, Philosophy, Chemistry, etc.)
* Render the message faithfully, maintaining impartiality and role as a facilitator of full and equal communication between the consumer and others in his/her environment
* Engage in team interpreting with other certified interpreters, providing feedback and collaborating with regards to the assignment
* Prepare for assignments to ensure familiarity with course content and linguistic competence
* Adhere to the Registry of Interpreters for the Deaf Code of Professional Conduct

**Deaf Education Teacher, Interpreter for the Deaf and Hard of Hearing September 2007 – June 2013**

*Cypress Fairbanks Independent School District | Houston, Texas*

* Served as a long-term substitute in the Deaf Education department at the elementary, middle, and high school levels
* Obtained TX teacher certification while fulfilling my duties as a long-term substitute
* Instructed and interpreted a wide range of subjects at various levels, using Differentiated Instruction (e.g. Science, History, Math, and Language Arts)
* Interpreted various school activities (e.g. pep rallies, tutoring, clinic visits, office visits, parent-teacher meetings, and open house)
* Responsible for lesson plans, IEP documentation, case management, and classroom management

**Interpreter for the Deaf and Hard of Hearing August 2005 - June 2007**

*Deaf Action Center | Lafayette, Louisiana*

* Utilized sign language and transliteration skills in a variety of modalities to interpret for the Deaf/Hard of Hearing on community assignments (e.g. Doctor's appointments, parent-teacher meetings, staff meetings, etc.)
* Assisted the elderly Deaf-Blind community during their arts and crafts activities as well as tactile interpreted church services
* Interpreted courses at the University of Louisiana at Lafayette and South Louisiana Community College for a variety of subjects (Biology, Economics, Psychology, Art, Literature, etc.)

**PUBLICATIONS**

Potier, K. R., & Givens, H. (2023). Synthesizing Vygotsky’s sociocultural theory and deaf pedagogy

framework toward deaf education reform: Perspectives from teachers of the deaf. American Annals

of the Deaf, 168(1), 102–127.

Potier, K. R., & Givens, H. (2023). Reforming Deaf Education and Literacy Practices Through a Vygotskian Lens. *The Endeavor, Fall/Winter 2023,* pg. 49. https://issuu.com/asdc/docs/endeavor\_2023\_2\_?fr=xKAE9\_zU1NQ

**LEADERSHIP**

**Lead Deaf Education Teacher** | Hancock Elementary | Houston, Texas **2009 - 2012**

**Deaf Education Liaison** | Campbell Middle School | Houston, Texas **2013**

**GRANTS/AWARDS**

TOPS Scholarship *recipient* **2002 - 2006**

Project Deed Grant *recipient* **2006 - 2009**

Cox Innovation in Education Grant *recipient* **2019**

Lafayette Education Foundation Teacher Award Nominee **2019 - 2020**

**PRESENTATIONS**

**Lafayette Educational Technology Advocates Tech to the Future Conference July 17, 2019**

*Lafayette | Lafayette*

* Using Flipgrid to Assist Reluctant or Struggling Writers

**American Society for Deaf Children: Literacy: Creating Connections with Language October 20, 2023**

*Charleston, SC*

* Reforming Deaf Education and Literacy Practices Through a Vygotskian Lens

**COMMUNITY/EDUCATIONAL INVOLVEMENT**

* Former member/liaison with community agencies (Deaf Action Center) advocating for equal and appropriate access for deaf and deaf-blind individuals
* Former Interpreter Liaison on the board of the Deaf Grassroots Movement of Louisiana
* Former counselor, team leader, and interpreter at Lafayette Deaf Action Center’s “Cajun Camp” for children ages 4-13