

ISMBS 2022 FULL PROGRAM
US Central Daylight Time (CDT)
(Please see note on final page)

WEDNESDAY, 6 April

OPENING REMARKS 08:15-08:30	Chair: <i>Elena Babatsouli</i>
SESSION 1 08:30-09:30	Chair: <i>Chiara Meluzzi</i>
08:30-08:50	Acoustic analysis of heritage Konkani speaker's vowel production <i>Reshma Jacob</i> Christ University
08:50-09:10	Do girls differ from boys in the monolingual acquisition of English dative alternation? <i>Silvia Sánchez Calderón^{1,2}, Raquel Fernández Fuertes¹</i> ¹ University of Valladolid, ² National University of Distance Education
09:10-09:30	Minority languages in migratory contexts: Sardinian Italian speakers in York <i>Roberta Bianca Luziatti¹, Chiara Meluzzi²</i> ¹ University of Padova/University of Pisa, ² University of Milan
PLENARY LECTURE 09:30-10:30	The Impact of Schooling on Bilingual Children's Language Development <i>Sylvina Montrul</i> University of Illinois at Urbana-Champaign
SESSION 2 10:30-12:10	Chair: <i>Christiane Ulbrich</i>
10:30-10:50	Effects of context and age on VOT in children with cochlear implants <i>Georgia Koupka¹, Areti Okalidou¹, Katerina Nicolaidis², Jannis Constantinidis³, Georgios Kyriafinis³</i> ¹ University of Macedonia, ² Aristotle University of Thessaloniki, ³ AHEPA Hospital
10:50-11:10	The different implementations of rhotic consonants in L2 Italian affect L1 Mandarin learners' perceptual accuracy <i>Qiang Feng, Maria Grazia Busà</i> University of Padova
11:10-11:30	Morpho-syntactic structure of code-switched sentences produced by Albanian bilingual students <i>Festa Shabani</i> University of Prishtina
11:30-11:50	Bilinguals speaking two prevoicing languages produce language-specific voice onset time <i>Christoforos Souganidis^{1,2}, Nicola Molinaro², Antje Stoehr²</i> ¹ University of the Basque Country – UPV/EHU, ² Basque Center on Cognition, Brain and Language
11:50-12:10	Speech accommodation in non-native speech <i>Christiane Ulbrich</i> University of Konstanz
BREAK/LUNCH 12:10-13:00	
PLENARY LECTURE 13:00-14:00	Disorder within Dialects: Changing the Narrative about Developmental Language Disorder with Evidence <i>Janna B. Oetting</i> Louisiana State University

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SESSION 3 14:00-15:40	Chair: <i>Olivia Hadjadj</i>
14:00-14:20	Acoustic analysis of lexical stress in Greek preschool children <i>Ioannis Papakyritsis, Panagiota Adamopoulou, Ioanna Kerouli, Maria Sifaki</i> University of Patras
14:20-14:40	Whistled word perception by monolingual and high-level L2 speakers <i>Anais Tran Ngoc¹, Julien Meyer^{2,3,4}, Fanny Meunier³</i> ¹ University of Côte d'Azur, ² Grenoble Alpes University, ³ The French National Center for Scientific Research (CNRS), ⁴ GIPSA-Lab
14:40-15:00	How to diagnose DLD in bilingual children using dynamic assessment? <i>Olivia Hadjadj, Margaret Kehoe, Hélène Delage</i> University of Geneva
15:00-15:20	Variable production of differential object marking in bilingual heritage speakers of Spanish <i>M. Cole Callen</i> The Pennsylvania State University
15:20-15:40	Changes in the phonology of Vietnamese-English speakers across generations <i>Vivian Luong, Todd Gibson</i> Louisiana State University
SESSION 4 15:40-17:00	Chair: <i>Sharynne McLeod</i>
15:40-16:00	Different languages, different contexts, different gestures: A cross-linguistic comparison of bilingual mothers' and children's nonverbal communication <i>Sirada Rochanavibhata, Jessica Chuang, Viorica Marian</i> Northwestern University
16:00-16:20	Early mixing in a Spanish-English early simultaneous bilingual in a Japanese context at age 2;4 <i>Rebekka Eckhaus</i> International Christian University
16:20-16:40	Age at migration and heritage language proficiencies: The case of Chinese immigrant children in Australia <i>Yining Wang</i> Macquarie University
16:40-17:00	VietSpeech: Vietnamese-Australian children's speech and language competence <i>Sharynne McLeod¹, Sarah Verdon¹, Kate Margetson¹, Van Tran¹, Cen Wang¹, Ben Phạm²</i> ¹ Charles Sturt University, ² Hanoi National University of Education

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SESSION 5 08:10-09:30	Chair: <i>Silke Fricke</i>
08:10-08:30	Can onomatopoeia come to rescue? A study on Mandarin verb acquisition via onomatopoeic reduplication <i>Yu-Hsuan Tsai, Janice Fon</i> National Taiwan University
08:30-08:50	The feature [+spread glottis] in Icelandic children with protracted phonological development <i>Thora Másdóttir¹, Barbara May Bernhardt², Joseph Stemberger²</i> ¹ University of Iceland, ² University of British Columbia
08:50-09:10	The acquisition of the null subject parameter in Catalan as a heritage language <i>Caroline Daniel¹, Laia Arnaus Gil¹, Amelia Jiménez-Gaspar²</i> ¹ University of Wuppertal, ² University of the Balearic Islands

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09:10-09:30	<p>Phonetic inventories measured via picture naming or stimulability tasks - does the task make a difference? <i>Silke Fricke¹, Laura Kubaschk², Deema Turki¹, Sara Lavaggi¹, Annette Fox-Boyer^{1,3}</i> ¹The University of Sheffield, ²RWTH Aachen, ³University of Lübeck</p>
<p>PLENARY LECTURE 09:30-10:30</p>	<p>How Bilinguals Process Spoken Language: Consequences for Mind and Brain <i>Viorica Marian</i> Northwestern University</p>
<p>SESSION 6 10:30-11:30</p>	<p>Chair: <i>Elena Kkese</i></p>
10:30-10:50	<p>Development of phonetic complexity in multilingual Lebanese children <i>Nour Chami¹, Sophie Kern², Camille Messarra¹</i> ¹Saint Joseph University, Beirut, ²CNRS - University of Lyon 2</p>
10:50-11:10	<p>Production of geminate stops in Hungarian children and adults <i>Tilda Neuberger</i> Hungarian Research Centre for Linguistics</p>
11:10-11:30	<p>Audio-visual speech perception of plosive consonants by CG learners of English <i>Elena Kkese¹, Dimitra Dimitriou²</i> ¹Cyprus University of Technology, ²University of Central Lancashire, Cyprus</p>
<p>SESSION 7 11:30-12:30</p>	<p>Chair: <i>Peng Li</i></p>
11:30-11:50	<p>The role of input variability in vocabulary learning in proficient L2 learners and what it can tell us about lexical representations <i>Kaja Gregorc¹, Theo Marinis¹, Tanja Kupisch¹, Henrik Gyllstad²</i> ¹University of Konstanz, ²Lund University</p>
11:50-12:10	<p>What can disfluencies tell us about macrostructure skills of bilingual children in both their languages? <i>Hadar Yaari¹, Sveta Fichman², Pola Osher¹, Fedor Dorokhov¹, Carmit Altman¹</i> ¹Bar Ilan University, ²Hadassah Academic College</p>
12:10-12:30	<p>Bilingual (dis)advantages interact with foreign language proficiency: Evidence from Japanese plosives produced by Shanghainese-Mandarin and Mandarin speakers <i>Peng Li¹, Chengjia Ye²</i> ¹University of Oslo, ²University of Amsterdam</p>
<p>BREAK/LUNCH 12:30-13:30</p>	
<p>PLENARY LECTURE 13:30-14:30</p>	<p>Insights into the Word Formation Process through the Analysis of Misspellings <i>Ruth Bahr</i> University of South Florida</p>
<p>SESSION 8 POSTERS I 14:30-15:10</p>	<p>Chair: <i>Irina Potapova</i></p>
14:30-14:40	<p>The influence of family language policy on child motivation and linguistic success <i>Karen Rose, Sharon Armon-Lotem, Nir Madjar, Carmit Altman</i> Bar-Ilan University</p>
14:40-14:50	<p>Linguistic stereotypes in childhood: when and how Italian children develop language attitudes towards different Italian accents <i>Camilla Masullo</i> Rovira i Virgili University</p>

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14:50-15:00	<p>Cross-linguistic generalization in phonological intervention for bilingual children <i>Philip Combiths¹, Alicia Escobedo^{2,3}, Jessica Barlow², Sonja Pruitt-Lord²</i> ¹University of Iowa, ²San Diego State University, ³University of California, San Diego</p>
15:00-15:10	<p>Patterns of grammatical productivity in young Spanish-English bilinguals <i>Irina Potapova¹, John Gallagher², Alicia Escobedo^{1,3}, Sonja Pruitt-Lord¹</i> ¹San Diego State University, ²The College of New Jersey, ³University of California San Diego</p>
SESSION 9 POSTERS II 15:10-15:50	Chair: <i>Navin Viswanathan</i>
15:10-15:20	<p>Linguistic development in early bilinguals and monolinguals. Are the heritage and dominant languages of early bilinguals less complex and less fluent than that of monolinguals? <i>Magdalena Grose-Hodge, Ewa Dabrowska, Dagmar Divjak</i> University of Birmingham</p>
15:20-15:30	<p>Foregrounding linguistic diversity through multilingual storytime <i>Iulia Pittman, Jamie Harrison</i> Auburn University</p>
15:30-15:40	<p>The role of audiovisual information during linguistic release from masking: Comparing bilingual and monolingual perceivers <i>Brittany Williams¹, Navin Viswanathan¹, Susanne Brouwer²</i> ¹The Pennsylvania State University, ²Radboud University</p>
15:40-15:50	<p>Comparing monolingual and bilingual listeners' perception of impaired speech <i>Anne Olmstead, Jimin Lee, Janet van Hell</i> The Pennsylvania State University</p>
SESSION 10 15:50-16:50	Chair: <i>Ferenc Bunta</i>
15:50-16:10	<p>Crosslinguistic influence: Is the distribution of null and overt subjects in Guajiro Spanish permeable to the existence of two different conjugations (analytical and synthetic) in Wayuunaiki? <i>Nelson Mendez Rivera¹, Juana Licerias^{1,2}</i> ¹University of Ottawa, ²Nebrija University</p>
16:10-16:30	<p>The VietSpeech Multilingual Transcription Protocol: A 4-step process for transcribing Vietnamese-Australian children's speech <i>Kate Margetson, Sharynne McLeod, Sarah Verdon, Van Tran</i> Charles Sturt University</p>
16:30-16:50	<p>Phonological skills of English-speaking children with hearing loss who use cochlear implants and their peers with normal hearing <i>Ferenc Bunta¹, Haley Houston², Alex Sweeney³, Michelle Ivey¹</i> ¹University of Houston, ²Indiana University, ³Baylor College of Medicine</p>

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SESSION 11 08:10-09:30	Chair: <i>Magdalena Wrembel</i>
08:10-08:30	<p>Perception of naïve L3 tones: The role of Mandarin experience in pitch and phonation perception for native English speakers <i>Yufei Niu, Peggy Pik Ki Mok</i> The Chinese University of Hong Kong</p>

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08:30-08:50	Intraword variability in 2-year-old typically developing Danish-speaking children <i>Marit Carolin Clausen¹, Pernille Ege Jørgensen¹, Mia Studsgaard Bøgh¹, Annette Fox-Boyer²</i> ¹ University of Southern Denmark, ² University of Lübeck
08:50-09:10	The development of alveopalatal fricatives in French-speaking monolingual and bilingual children <i>Margaret Kehoe¹, Marie Philippart de Foy²</i> ¹ University of Geneva, ² University of Toulouse
09:10-09:30	Natural Growth Theory of Acquisition: New data support for a revised theory of multilingual acquisition of speech <i>Katarzyna Dziubalska-Kołaczyk, Magdalena Wrembel</i> Adam Mickiewicz University, Poznań
SPECIAL LECTURE 09:30-10:30	Attitudes to Languages and Bilingualism in the Context of Residential Care for Older Persons <i>Angela Medina¹, Nicole Muller², Martin J. Ball³</i> ¹ Florida International University, ² University College Cork, ³ Bangor University
SESSION 12 10:30-12:10	Chair: <i>Eleftheria Geronikou</i>
10:30-10:50	Narrative abilities and grammaticality of Russian heritage children: Evidence from Cyprus <i>Sviatlana Karpava</i> University of Cyprus
10:50-11:10	Bilingual disadvantages and bilingual advantages compensate each other in a trade-off pattern: A PRISMA review <i>Vittoria Dentella, Camilla Masullo, Evelina Leivada</i> Rovira i Virgili University
11:10-11:30	The identity of Polish-Portuguese bilingual people <i>Agata Kukawska</i> Cardinal Stefan Wyszyński University in Warsaw
11:30-11:50	Spectral differentiation between alveolar and post-alveolar sibilants: Evidence from Bulgarian <i>Milena Milenova</i> Sofia University "St. Kliment Ohridski"
11:50-12:10	Comprehension of non-canonical sentences by Greek-speaking children: Developmental and clinical aspects <i>Eleftheria Geronikou, Arhonto Terzi, Grigoris Kalogeropoulos</i> University of Patras
BREAK/LUNCH 12:10-13:10	
SESSION 13 13:10-14:30	Chair: <i>Liang Chen</i>
13:10-13:30	The relationship between age of acquisition and language dominance among early French-English bilinguals in Montreal <i>Rachel Poulin</i> The University of Texas at Austin
13:30-13:50	Predicting perceptions of truthfulness: Investigating the effects of accent familiarity <i>Mateja Pavlic, Brooke Breaux</i> University of Louisiana at Lafayette

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13:50-14:10	Common features of mothers' vocabularies in their conversations with children with ASD <i>Liang Chen¹, Ruixia Yan², Xiaojun Wu³, Xiao Feng¹</i> ¹ University of Georgia, ² North Carolina Central University, ³ Hunan University of Technology and Business
14:10-14:30	Measuring the stage overlapping of consonant clusters in developmental speech <i>Elena Babatsouli</i> University of Louisiana at Lafayette
SESSION 14 14:30-15:30	Chair: <i>Daniel Bérubé</i>
14:30-14:50	Markedness, word order and the prosody of coordination <i>Juana Licerias^{1,2}, Marco Llamazares²</i> ¹ University of Ottawa, ² Nebrija University
14:50-15:10	Subject pronoun expression among Bubi-Spanish speakers in Equatorial Guinea <i>Lillie Padilla</i> Sam Houston State University
15:10-15:30	Towards an ecosystemic model of bilingual phonological development <i>R. Sabah Meziane¹, Daniel Bérubé², Andrea A.N. MacLeod³</i> ¹ University of Montreal, ² University of Ottawa, ³ University of Alberta
SESSION 15 15:30-16:30	Chair: <i>Kate Margetson</i>
15:30-15:50	Perception of L3 Kaqchikel (Mayan) stop consonants by Spanish-English multilingual listeners <i>Brett C. Nelson</i> University of Calgary
15:50-16:10	The Perception of L3 Quebec French tense and lax vowels contrasts by L1 Mandarin-L2 English learners <i>Junyu Wu</i> University of Victoria
16:10-16:30	Cross-linguistic transfer during multilingual speech acquisition: A longitudinal Vietnamese-English case study <i>Kate Margetson, Sharynne McLeod, Sarah Verdon, Van Tran</i> Charles Sturt University
16:30-16:50	Bi/multilingual diminutive constructions: a cross-community analysis of Spanish-English code-switching in Miami and Belize <i>Margot Vanhaverbeke¹, Renata Enghels¹, Osmer Balam²</i> ¹ Ghent University, ² The College of Wooster

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SESSION 16 08:10-09:30	Chair: <i>Agnes Jordanidisz</i>
08:10-08:30	A preliminary study on L2 Mandarin neutral tone production by Japanese and Korean learners <i>Tong Shu, Peggy Pik Ki Mok</i> The Chinese University of Hong Kong
08:30-08:50	A peculiar case of parent losing its children <i>Bipancho Bhattacharyya, Nang Wesufa Loungchot</i> Tezpur University
08:50-09:10	A thematic role therapy protocol for a Greek child with Down Syndrome: A case study <i>Ioannis Papakyritsis, Aikaterini Daskalaki</i> University of Patras

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09:10-09:30	Screening the narrative skills of Hungarian kindergarteners by dynamic assessment <i>Agnes Jordanidisz¹, Judit Bóna², Tímea Vakula¹</i> ¹ Association for Educational Needs - NILD Hungary, ² Eötvös Lorand University
PHON WORKSHOP 09:30-10:30	Demonstration of Phon Functions for the Study of Phonology and Phonetics in Multilingual Speakers <i>Yvan Rose</i> University of Newfoundland
SESSION 17 10:30-12:10	Chair: <i>Elisabeth Zetterholm</i>
10:30-10:50	Child-directed speech in a native vs. a non-native language <i>Jana Vozníková</i> Pavol Jozef Šafárik University, Košice
10:50-11:10	The effects of secondary acoustic cues on the perception of Spanish intonation contrasts between native Mandarin and Spanish listeners <i>Peizhu Shang¹, Zishan Qin²</i> ¹ University of Barcelona, ² University of Shanghai
11:10-11:30	Same, same, but different: Properties of (in)definiteness in heritage Greek, Russian and Turkish in Germany and the US <i>Maria Martynova¹, Onur Özsoy², Vasiliki Rizou¹, Artemis Alexiadou¹, Natalia Gagarina², Luka Szucsich¹</i> ¹ Humboldt University Berlin, ² Leibniz-Centre General Linguistics (ZAS)
11:30-11:50	Korean-English bilingual speakers' productions of English /l/ <i>Adam J. Hogan, Hyunju Chung</i> Louisiana State University
11:50-12:10	Pronunciation teaching for adult L2-learners <i>Elisabeth Zetterholm</i> Linköping University
BREAK/LUNCH 12:10-12:50	
SESSION 18 12:50-14:10	Chair: <i>Juana Liceras</i>
12:50-13:10	The role of word stress on the comprehension of clitic pronouns in children with cochlear implants and children with normal hearing <i>Talita Fortunato-Tavares</i> City University of New York, Lehman College
13:10-13:30	Turkish phonology: The monolingual vs bi-/multi-linguals discrepancies and what the synchronic data can tell about contemporary residues of the past <i>Nicolas Royer-Artuso</i> University in Saguenay, Quebec
13:30-13:50	Language learning beliefs in multilingual speakers of Korean as a third language <i>Robert J. Fouser</i> Independent Scholar
13:50-14:10	The narrative abilities of monolingual and bilingual speakers with Prader-Willi Syndrome: Not losing is winning <i>Estela Garcia-Alcaraz¹, Juana M. Liceras^{2,3}</i> ¹ University of the Balearic Islands, ² University of Ottawa, ³ Nebrija University
SESSION 19 14:10-15:30	Chair: <i>Ramses Ortin</i>
14:10-14:30	Voluntary language switching within counting sequences <i>Ana Romañach Álvarez, Rosa E. Guzzardo Tamargo</i> University of Puerto Rico - Río Piedras

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14:30-14:50	Monolingual and bi/multilingual children's Mandarin Chinese speech parameters <i>Qin Xiang, Veronika Makarova</i> University of Saskatchewan
14:50-15:10	English time at Núcleo Saber Down: Study on adaptation of codas filled with occlusive consonants <i>Lucas Alencar, Marian Oliveira, Maria Baia, Glaubia Moreira, Lucrecia Santos, Priscila Ribeiro</i> State University of Southwestern Bahia
15:10-15:30	Spanish heritage speakers' processing of lexical stress <i>Ramsés Ortín</i> The University of Texas Rio Grande Valley
SESSION 20 POSTERS III 15:30-17:00	Chair: <i>Talia Walker</i>
15:30-15:40	Reading velocity and reader proficiency: A study on readers with T21 <i>Glaubia Ribeiro Moreira, Marian Oliveira, Lucas Alencar, Lucrecia de Aquino Santos</i> State University of Southwestern Bahia
15:40-15:50	A study on mid vowels: Dialectal characteristics and T21 <i>Lucrecia Santos, Marian Oliveira, Glaubia Moreira, Lucas Alencar, Priscila Ribeiro</i> State University of Southwestern Bahia
15:50-16:00	Dialectal knowledge and use in African American English: A Southern Louisiana perspective <i>Warren Brown</i> University of Louisiana at Lafayette
16:00-16:10	The use of verbal inflections in Inuktitut child-directed speech <i>Hannah Lee¹, Alice Johnson², Shanley Allen²</i> ¹ Northeastern University, ² University of Kaiserslautern
16:10-16:20	The chance of getting the gender right between French, Greek, and Spanish: Loan nouns vs. frequent nouns <i>Maria-Sofia Sotiropoulou</i> Episcopal School of Acadiana
16:20-16:30	Apology emails by Australian learners of Italian: A focus on providing explanations to academic staff <i>Talia Walker</i> The University of Sydney
16:30-16:40	Language modeling: Unlock potential in children with complex communication needs <i>Xing Wei</i> University of Georgia
16:40-16:50	Family language policy: An analysis of language use patterns and factors enabling active use of heritage languages in a multilingual family <i>Serli Tomita</i> Rikkyo University
16:50-17:00	CLOSING REMARKS Chair: <i>Elena Babatsouli</i>

Note: Oral presentations: 18 minutes (15 minutes talk, 3 minutes Q&A) to allow time between presentations. Poster presentations (1 slide): 8 minutes each; posters will also be posted online during the entire poster session.