

Laura E. Arrington, Ph.D., CCC-SLP

Curriculum Vitae

University of Louisiana at Lafayette

Academic Preparation

Ph.D., University of Louisiana at Lafayette
2019, Applied Language and Speech Sciences
M.A., Louisiana Tech University
2002, Speech-Language Pathology
B.A., Louisiana Tech University
1999, Speech, Language & Hearing Therapy

Dissertation

An investigation into speech-language pathologists' understanding and use of student strengths during intervention for students with language and learning impairments.
Dissertation Directors: Dr. Jack Damico and Dr. Ryan Nelson

Professional Employment

University of Louisiana at Lafayette, 2020- present, Lafayette, LA
Assistant Professor, Department of Communicative Disorders
Adjunct Professor, Department of Communicative Disorders

Honors

2016, Hula and Tony Damico Endowed Scholarship
2014 & 2012, ACE Award, American Speech Language Hearing Association
2002, Who's Who Among Students in American Universities & Colleges
2002, Graduate Student Award for Research, Louisiana Tech University, Dept. of Speech
2001, Outstanding Graduate Academician, Louisiana Tech University, Dept. of Speech

Presentations

Arrington, L., Damico, J., Nelson, R., & Damico, H. (2020, June 5). *Understanding and implementing a strengths-based perspective.* Louisiana Speech Language Hearing Association Conference, Virtual Conference.

Perle, A., **Arrington, L.,** Flurkey, A., Damico, H., Damico, J., & Nelson, R. (2019, December 6). *Illuminating the complexity of oral reading fluency: A multiple lens approach.* Literacy Research Association, Tampa, FL.

Arrington, L., Damico, J., Nelson, R., & Damico, H. (2019, November 22). *Night vision goggles: Strengths-based intervention with an adolescent with ASD.* American Speech Language Hearing Association Conference, Orlando, FL.

Arrington, L., Damico, J., Nelson, R., & Damico, H. (2019, November 22). *Illuminating possibilities: An investigation of strengths-based perspective with child language intervention.* American Speech Language Hearing Association Conference, Orlando, FL.

Azios, J., Percle, A., **Arrington, L.**, & Damico, J. Damico, H., Saar, K., & Nelson, R. (2019, November 22). *Video-fluoroscopic swallowing study: Through the eyes of students*. Poster presentation at American Speech Language Hearing Association Conference, Orlando, FL.

Arrington, L., Damico, J., Nelson, R., & Damico, H. (2019, July 20). *How is a strengths-based perspective demonstrated in child language intervention?* Poster presentation at American Speech Language Hearing Association Connect Conference, Chicago, IL.

Koch, K., Percle, A., **Arrington, L.**, Ndhlovu, S., Damico, H., Nelson, R., & Damico, J. (2018, November 29). *Revisiting miscue analysis: Applications for children's reading of their own writing*. Paper presented at the 68th meeting of Literacy Research Association, Indian Wells, CA.

Damico, H., Damico, J., Nelson, R., **Arrington, L.**, Koch, K., Ndhlovu, S., & Percle, A. (2018, July 14). *Expanding Miscue Analysis: Coding children's reading of their own writing*. Literacies for All Summer Institute, Baltimore, MD.

Nelson, R., **Arrington, L.**, Percle, A., Flurkey, A., Damico, H., Ndhlovu, S., Koch, K., & Damico, J. (2018, July 13). *Revaluing variables associated with reading fluency*. Literacies for All Summer Institute, Baltimore, MD.

Nelson, R., **Arrington, L.**, Clark, C., Damico, H., Damico, J., Percle, A., Koch, K., Ndhlovu, S. (2018, July 12). *EMMA: Making sense of substitutions with self-authored vs. commercial texts*. Literacies for All Summer Institute, Baltimore, MD.

Nelson, R., **Arrington, L.**, & Percle, A. (2017, December). *Revisiting reading fluency: What is it? How's it developed?*. Invited seminar delivered to the Illinois Resource Center's 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.

Tetnowski, J., Rutland, B., Katebe, B., **Arrington, L.**, Tetnowski, J. (2017, November 10). *Treating the person who stutters and their families: Research & clinical implications*. Poster presentation at American Speech Language Hearing Association Annual Conference. Los Angeles, CA.

Arrington Roach, L. & Turner, H. (2013, April 13). TBI grand rounds: *Roadmap to recovery*. Louisiana Board of Examiners for Speech Language Pathology and Audiology conference. Baton Rouge, LA.

Arrington Roach, L. & Richardson, T. (2013, February 27). *Traumatic brain injury: It's not what you think*. Connections count professional development conference. Lake Charles, LA.

Arrington Roach, L. (2012, August 7). *Duel Diagnosis*. No wrong door: Ministering to our returning heroes and their families conference. Alexandria, LA.

Arrington Roach, L. (2011, March 17). *Combat sustained traumatic brain injury: An interdisciplinary approach & the role of speech pathology in intervention*. National Association of Social Workers-Louisiana annual conference. Baton Rouge, LA.

Arrington Roach, L. (2011, March 8). *Team building*. VISN 16 systems redesign teleconference training. Jackson, MS.

Drew, L., Beverly, G., Richardson, T. & **Arrington Roach, L.** (2010, April 22). *Signature wounds of Operation Iraqi Freedom Veterans*. Louisiana Psychology Association conference. Baton Rouge, LA.

Arrington, L. & Jefcoat, C. (2002, October 5). *Sensory integration techniques used by speech-language pathologists*. Poster session presented at the Louisiana Speech Language Hearing Association convention. Baton Rouge, LA.

Publications

Percle, A., **Arrington, L.**, Flurkey, A., Damico, H., Damico, J., Weill, C., & Nelson, R. (2020). Illuminating the complexity of oral reading fluency: A multiple lens approach. *Literacy Research: Theory, Method, and Practice*.

Clark, C., Nelson, R., Damico, J.S., Damico, H., Weill, C., **Arrington, L.**, & Percle, A. (In press). Shared Reading and EMMA. In M.P. Liwanag, K. Kim, & P. Martins (Eds.), *Understanding literacy using eye movement miscue analysis in a global world*. DIO Press, Inc.

Koch, K., Percle, A., **Arrington, L.**, Ndhlovu, S., Damico, H., Weill, C., Nelson, R., & Damico, J. (in preparation). *Revisiting miscue analysis: Applications for children's reading of their own writing*.

Arrington, L. (2019). Seizure Disorders. In J. S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorders*. Sage Publications.

Teaching

CODI 118 Introduction to Communicative Disorders

CODI 221 Introduction to Communicative Science

CODI 384 Language Pathology in Children

CODI 419 Neurophysiology

CODI 510 Clinical Practicum- Language and Literacy Project

Grants

ASHA Foundation New Investigator Grant Application: \$25,000. (2018) Reducing Stuttering-Related Stigma Among Speech-language Pathology Graduate Students: The Influence of Experiential Learning upon Traditional Curriculum Practices. A grant proposal submitted in collaboration with **Arrington, L.**; Johnson, M.L.; Millard, K.; Percle, A.; Rutland, B.F.; Tetnowski, J.; Whisenhunt Saar, K. Not funded.

Certification & Licensure

Speech Pathology Licensure, Louisiana Board of Examiners for SLP and Audiology

Lean Black Belt for Healthcare Certification, VA Center for Applied System Engineering

Professional Memberships

American Speech Language Hearing Association

Louisiana Speech-Language-Hearing Association

National Honor Society of Phi Kappa Phi