

Curriculum Vitae

Elena Babatsouli, Ph.D.

Affiliation

Position	Associate Professor and Ben Blanco Memorial/BORSF Endowed Professor in Communicative Disorders, Department of Communicative Disorders, College of Liberal Arts, University of Louisiana at Lafayette
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Research Interests

Phonetics/phonology; cross-linguistic child language acquisition and assessment in monolingualism and bilingualism; English language acquisition; speech sound disorders in children and adults; Louisiana English & minority languages; second language acquisition; morphology, and syntax; clinical linguistics; psycholinguistics; measures and quantitative methods

Education

2009-13	Ph.D. in Linguistics. <i>Phonological Development of a Child's L2 English in Bilingualism</i> , University of Crete, Greece. http://doi.10.12681/eadd/35165
1995-96	M.A. in European Languages & Business London South Bank University, UK
1991-94	B.A. (Honours) in English University of London - Royal Holloway, UK
1990-91	G.C.E. A-Levels, Brooklands College, Surrey, UK

Languages

English, Modern & Ancient Greek, Italian & Latin, Spanish, French

Employment

2023-	Associate Professor (tenured), Department of Communicative Disorders College of Liberal Arts, University of Louisiana at Lafayette
2025-	<u>Renewed following re-application:</u> Ben Blanco Memorial/BORSF Endowed Professor in Communicative Disorders, Department of Communicative Disorders
2021-2024	Ben Blanco Memorial/BORSF Endowed Professor in Communicative Disorders, Department of Communicative Disorders

College of Liberal Arts, University of Louisiana at Lafayette

2019-23 Assistant Professor, Department of Communicative Disorders
College of Liberal Arts, University of Louisiana at Lafayette

2014-19 Founding Director, Institute of Monolingual and Bilingual Speech
Chania, Greece

Honors & Accolades [\(links\)](#)

2024-30 [Executive Committee](#), International Association for the Study of Child Language ([IASCL](#)). Elected member.

2025- Associate Editor of the [Languages](#), MDPI, following invitation from the Editors-in-Chief

2025 The 2024 article on [Input, Universals, and Transfer in Developing Rhotics: A Sketch in Bilingualism](#) was selected by [Languages](#) to be showcased on the journal's front page

2024- Associate Editor of the [Journal of Child Language](#), Cambridge University Press. Selected among over 30 reactions to the call weighing expertise, experience, geographic/linguistic diversity, and motivation

2024 The 2023 article on [Ecosystemic Clinical Assessment of Linguistic Diversity](#) was selected by the American Speech-Language-Hearing Association (ASHA) to appear in the [ASHA Showcase](#) on Kudos

2021-24 Multicultural Issues Board ([MIB](#))
American Speech-Language-Hearing Association (ASHA)

2022 Rising Star Award, College of Liberal Arts, UL Lafayette

2021- Ben Blanco/BORSF Endowed Professor in Communicative Disorders [\(link\)](#)
College of Liberal Arts, UL Lafayette

2020 Outstanding Professor/Researcher, Department of Homeland Security, USA

Editorships

I. *Journals*

Editor-in-Chief [Journal of Monolingual and Bilingual Speech](#), 2024-
University of Toronto Press 2025-

Founding co-Editor [Journal of Monolingual and Bilingual Speech](#). Equinox, 2019-24
E. Babatsouli & M. J. Ball

Associate Editor [Languages](#), MDPI, 2025-
on the Editorial Board, 2020-24

Associate Editor [Journal of Child Language](#), Cambridge University Press, 2024-

Associate Editor [Chaotic Modeling and Simulation](#), CMSIM, 2019-

Guest co-Editor E. Babatsouli & E. Geronikou. [Facets of Greek language](#)

Journal Special Issue. *Languages*

- Contributor [Ethnologue](#), Languages of the World, 2020-
- Guest co-Editor E. Babatsouli & M. Kehoe-Winkler (2018). Phonological and phonetic studies of speech disorders across languages - in honour of Martin J. Ball. Journal special issue, *Clinical Linguistics and Phonetics*, 32(12). [https://doi: 10.1080/02699206.2018.1510981](https://doi.org/10.1080/02699206.2018.1510981)
- Guest co-Editor E. Babatsouli & D. Ingram (2016). Monolingual and bilingual speech acquisition across languages. Journal special issue. *Poznań Studies in Contemporary Linguistics*, 52(4). [https://doi: 10.1515/psicl-2016-0022](https://doi.org/10.1515/psicl-2016-0022)
- Editorial Board *Frontiers in Psychology: Language Sciences*, Frontiers, 2021-
- Editorial Board *Frontiers in Communication: Language Sciences*, Frontiers, 2021-
- Editorial Board *Poznań Studies in Contemporary Linguistics*, DeGruyter, 2019-
- Editorial Board *Revista de Estudos da Lingua(gem)*, UFMG, 2019-

II. Books

- Lead Editor Babatsouli, E., Holt, Y., Washington, K. (Eds.) (forthcoming). *Linguistic Varieties in North America: A Primer for Speech and Language Practitioners*. Series: 'Communication Disorders Across Languages', Multilingual Matters
- Editor Babatsouli, E. (Ed.) (2024). *Multilingual Acquisition and Learning: An Ecosystemic View to Diversity*. Series: 'Studies in Bilingualism' John Benjamins
- Editor Babatsouli, E. (Ed.) (2020). *On Under-reported Monolingual Child Phonology*. In honor of David Ingram. Series: 'Communication Disorders Across Languages', Multilingual Matters (tag). **Reprint January 2025**
- Lead Editor Babatsouli, E., & Ball, M. J. (Eds.) (2020). *An Anthology of Bilingual Child Phonology*. Series: 'Second Language Acquisition', Multilingual Matters (tag) **Reprint December 2024**
- Lead Editor Babatsouli, E., & Ingram, D. (Eds.) (2018). *Phonology in Protolanguage and Interlanguage*. Series: 'Studies in Phonetics and Phonology', Equinox Publishing. **Imprint 2024**, University of Toronto Press
- Editor Babatsouli, E. (Ed.) (2018). *Crosslinguistic Research in Monolingual and Bilingual Speech*. Chania, Greece: ISMBS
- Lead Editor Babatsouli, E., Ingram, D., & Müller, N. (Eds.) (2017). *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development* Series: 'Communication Disorders Across Languages', Multilingual Matters

III. Conference Proceedings

- Editor Babatsouli, E. (Ed.) (2022). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. Department of

Communicative Disorders, UL Lafayette, USA

- Editor Babatsouli, E. (Ed.) (2019). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece: ISMBS ISBN: 978-618-82351-3-7
- Editor Babatsouli, E. (Ed.) (2017). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece: ISMBS ISBN: 978-618-82351-1-3
- Lead Editor Babatsouli, E., & Ingram, D. (Eds.) (2015). *Proceedings of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece: ISMBS. ISBN: 978-618-82351-0-6

IV. Books of Abstracts

- Editor Babatsouli, E. (Ed.) (2024). *Book of Abstracts of the 45th International Child Phonology Conference (ICPC 2024)*. Department of Communicative Disorders, UL Lafayette, USA
- Editor Babatsouli, E. (Ed.) (2022). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. Department of Communicative Disorders, UL Lafayette, USA
- Editor Babatsouli, E. (Ed.) (2019). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece: ISMBS
- Editor Babatsouli, E. (Ed.) (2018). *Book of Abstracts of the International Child Phonology Conference (ICPC) 2018*. Chania, Greece: ISMBS
- Editor Babatsouli, E. (Ed.) (2017). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece: ISMBS
- Lead Editor Babatsouli, E., & Ingram, D. (Eds.) (2015). *Book of Abstracts of the International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece: ISMBS

Conference Organizing Committees

- Chair *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2025*, 16-19 June, Chania, Crete, Greece
- Member *46th International Child Phonology Conference (ICPC 2025)* 28-30 May, ELTE Eötvös Loránd University Budapest, Hungary
- Chair *45th International Child Phonology Conference (ICPC 2024)* 7-9 May, University of Louisiana at Lafayette, Louisiana, USA
- Chair *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*, Hybrid, 6-9 April, University of Louisiana at Lafayette, Louisiana
- Chair *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*, 27-30 August, Chania, Greece
- Chair *International Child Phonology Conference (ICPC) 2018*

18-20 June, Chania, Greece

Chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2017](#), 4-7 September, Chania, Greece

Founder & co-Chair [International Symposium on Monolingual and Bilingual Speech \(ISMBS\) 2015](#), 7-10 September, Chania, Greece. E. Babatsouli & David Ingram

Conference Scientific Committees

Chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2025, 16-19 June, Chania, Crete, Greece

Member 46th International Child Phonology Conference (ICPC 2025) 28-30 May, ELTE Eötvös Loránd University Budapest, Hungary

Member International Clinical Phonetics & Linguistics Association (ICPLA) 2025. 24-29 June, Patras, Greece

Member 15th International Symposium on Bilingualism (ISB15) 2025 9-13 June, Donostia-San Sebastián, Spain

Member 46th International Child Phonology Conference (ICPC 2025) 28-30 May, ELTE Eötvös Loránd University Budapest, Hungary

Member 21st International Congress of Linguists (ICL 2024), 8-14 September, Poznan, Poland

Member 19th Conference on Laboratory Phonology (LabPhon 2024), June 27-29, Seoul, Korea

Chair 45th International Child Phonology Conference (ICPC 2024), 7-9 May, University of Louisiana at Lafayette, Louisiana, USA

Member 16th International Congress for the Study of Child Language (IASCL 2024), July 15-19, Prague, Czech Republic

Member 52nd Poznan Linguistics Meeting (PLM 2023), 13-15 September, Poznan, Poland

Member 14th International Symposium on Bilingualism 2023 (ISB14), 26-30 June, Penrith, Australia

Member Comet Conference 2023 (COMET 2023), 19-23 June, Cork, Ireland

Member 10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022), 20-22 April, Barcelona, Spain

Chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022, 6-9 April, UL Lafayette, Louisiana, USA

Member 13th International Symposium on Bilingualism 2021 (ISB 13), 10-14 July, Warsaw, Poland

Chair International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019, 27-30 August, Chania, Greece

Member	9th International Symposium on the Acquisition of Second Language Speech (New Sounds 2019), 30 August-1 September, Tokyo, Japan
Member	12th International Symposium on Bilingualism 2019 (ISB 12), 23-28 June, Alberta, Canada
Member	17th International Clinical Phonetics and Linguistics Association Conference 2018 (ICPLA), 23-25 October, St. Julian's, Malta
Chair	International Child Phonology Conference (ICPC) 2018, 18-20 June, Chania, Greece
Chair	International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017, 4-7 September, Chania, Greece
co-Chair	International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015, 7-10 September, Chania, Greece
Member	7th-13th Chaotic Modeling and Simulation International Conference (CHAOS) 2015-22

Evaluator: Academic Appointments/Research Grant Proposals

2022-27	<i>Remote Referee of European Research Council Consolidator Grant, European Research Council Executive Agency (ERCEA), European Union Grants €3 million</i>
2025	<i>Faculty Tenure & Promotion to Associate Professor, Department of Communicative Disorders, University of Louisiana at Lafayette</i>
2025	<i>External Examiner, PhD Dissertation, S. A. Ramsankar, <i>Phonological processes in typically developing Tamil-Telugu bilingual children</i>, Department of Audiology and Speech Language Pathology, Faculty of Medicine and Health Sciences, SRM Institute of Science and Technology, India</i>
2024	<i>Faculty Tenure & Promotion to Associate Professor, Department of Communication Sciences and Disorders, Oklahoma State University, USA</i>
2024	<i>Insight Grant Proposal, Social Sciences and Humanities Research Council of Canada (SSHRC), Canada</i>
2022	<i>Insight Grant Proposal, Social Sciences and Humanities Research Council of Canada (SSHRC), Canada</i>
2022	<i>Didaktor Research Proposal, Post-Doctoral Research Excellence Innovation, Cyprus University of Technology, Cyprus</i>
2021	<i>Habilitation, Faculty of English, School of Language and Literature, Adam Mickiewicz University in Poznań, Poland</i>

Book Reviews

2024	Review of Edited Volume Proposal “ <i>International Migration and Speech-Language Pathology: Equity, Access, and Opportunities</i> ” for Routledge (Fall)
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- 2024 Review of Textbook Proposal “*Language Acquisition: A cross-linguistic and multi-dialectal STEM-based Approach*” for Wiley (Spring)
- 2023 Review of Monograph Proposal “*Phonological Acquisition: Children’s learning of the sound patterns of language*” for Cambridge University Press (CUP)
- 2023 Review of Monograph Manuscript “Acoustics of the Vowel” for Peter Lang (Fall)
- 2022 Review of “Beverley Collins, Inger M. Mees, & Paul Carley (2019). *Practical English phonetics and phonology*. 4th ed. (Routledge English Language Introductions). London & New York: Routledge ISBN 978-1-138-59150-9”. *Journal of the International Phonetic Association*, 52(1), 180-184.
<https://doi.org/10.1017/S0025100320000067>
- 2021 Review of Edited Volume Proposal: *The Cambridge Handbook of Bilingual Phonetics and Phonology* for Cambridge University Press (CUP)
- 2020 Review of Book Manuscript: Wolfgang U. Dressler, Basilio Calderone, Sabine Sommer-Lolei, Katharina Korecky-Kröll (Eds.), *Experimental, acquisitional and corpus linguistic approaches to the study of morphonotactics*. Published by the Austrian Academy of Sciences
- 2019 Review of “Moran, S., & Cysouw, M. (2018). *The Unicode cookbook for linguists: Managing writing systems using orthography profiles*. Open Textbook Library
- 2019 Review of a Monograph Proposal for Routledge

Journal Referee ([Web of Science Record](#))

[Advances in Neurodevelopmental Disorders](#), Springer

[American Journal of Speech Language Pathology](#) (ASHA)

[Ampersand](#) (Elsevier)

[Canadian Journal of Linguistics](#) (Cambridge University Press)

[Clinical Linguistics and Phonetics](#) (Taylor & Francis)

[Communications in Statistics: Case Studies, Data Analysis & Applications](#) (Taylor & Francis)

[Crossroads: A Journal of English Studies](#) (University of Bialystok)

[Folia Phoniatica et Logopaedica](#) (Karger)

[Frontiers in Communication: Language Communication](#) (Frontiers Media SA)

[Frontiers in Psychology: Language Sciences](#) (Frontiers Media SA)

[International Journal of Bilingualism](#) (Sage)

[International Journal of Language and Communication Disorders](#) (Wiley)

[International Journal of Multilingualism](#) (Taylor & Francis)

[International Journal of Speech-Language Pathology](#) (Taylor & Francis)

[Journal of Communication Disorders](#) (Elsevier)
[Journal of Monolingual and Bilingual Speech](#) (Toronto University Press)
[Journal of Phonetics](#) (Science Direct)
[Journal of Speech, Language, and Hearing Research](#) (ASHA)
[Journal of the National Council of Less Commonly Taught Languages](#) (NCOLCTL)
[Language, Speech, and Hearing Services in Schools](#) (ASHA)
[Languages](#) (MDPI)
[Linguistic Approaches to Bilingualism](#) (John Benjamins)
[Open Linguistics](#) (De Gruyter)
[Perspectives of the ASHA Special Interests Groups](#) (ASHA)
[Poznań Studies in Contemporary Linguistics](#) (De Gruyter)
[Speech Communication](#) (Elsevier)

Membership in Professional Societies

American Association of University Professors (AAUP)
American Federation of Teachers (AFT)
American Speech-Language-Hearing Association (ASHA)
ASHA Special Interest Group (SIG 14): Cultural and Linguistic Diversity
ASHA Special Interest Group (SIG 10): Issues in Higher Education
Association for Laboratory Phonology
International Association for the Study of Child Language
International Child Phonology Group
International Clinical Phonetics and Linguistics Association
International Phonetic Association
The Council on Undergraduate Research

International Collaborations

Martin J. Ball, Bangor University, Wales, and University College Cork, Ireland
Barbara M. Bernhard & Joseph P. Stemberger, University of British Columbia, Canada, [Cross-linguistic Phonology Project](#)
DELAD Partner ([Database Enterprise for Language and Speech Disorders](#))
corpora sharing of speech of individuals with communication disorders
Eleftheria Geronikou, University of Patras, Greece
David Ingram, Arizona State University, USA

Sharynne McLeod, Charles Sturt University, Australia

[Multilingual Children's Speech](#)

Nicole Müller, University College Cork, Ireland

Kakia Petinou, Cyprus University of Technology, Cyprus

Funds Raised

2025	US \$22,739 (extramural), International Project, PI, Department of Communicative Disorders, UL Lafayette
2025-2026	US \$2,000 (intramural), Project: <i>Louisiana family language use and child speech developmental norms in English</i> , PI, Louisiana Impact Research Grant (formerly Sustainable Development Research), UL Lafayette
2024-25	US \$5,000 (intramural), Project: <i>UL LulLABy: Louisiana family language use and speech developmental norms in English</i> (PI with 7 students). ADVANCE, Student Center for Research Creativity and Scholarship, UL Lafayette
2024	US \$5,500 (extramural), Project: Child Phonology, UL Lafayette
2022-23	US \$3,000 (intramural), Project: Course Enhancement Grant: <i>Integrating extIPA in the classroom: Advancing phonetic transcription skills for communicative disorders</i> (PI with 4 students). ADVANCE, Student Center for Research, Creativity and Scholarship, UL Lafayette
2022	US \$9,619 (extramural), Project: <i>International Symposium on Monolingual and Bilingual Speech 2022</i> (Organizer, Chair), Department of Communicative Disorders, UL Lafayette
2020-21	US \$2,000 (intramural), Project: <i>Designing a clinical tool for the phonological assessment of Louisiana French</i> (PI with 5 students). ADVANCE Student Research Experience, Student Center Research, Creativity & Scholarship. UL Lafayette
2015-19	Euro 350,000 (extramural), Projects: Research (PI) and Conferences (chair), Institute of Monolingual and Bilingual Speech, Chania, Greece.

Courses Taught

Phonetics; Clinical Linguistics; Disorders of Articulation and Phonology; Crosslinguistic Phonological Acquisition; Foundational Phonetics and Phonology for Advanced Study; Clinical Assessment of Cultural and Linguistic Diversity; Multilingual and Multicultural Issues in Communicative Disorders; Clinical Sociolinguistics; Advanced Topics in Bilingualism, Advanced Topics in Bilingualism; Advanced Topics in Speech Acquisition; First Language Acquisition; Second Language Acquisition; Technologies for the Study of Speech

University Talks

- 2025 Louisiana Family Language Use and Speech Developmental Norms in English. *Louisiana Impact Research Summit*, University of Louisiana at Lafayette (September)
- 2024 *Tuning in on phonological disorders in child bilinguals across the globe*. Keynote presentation at “*Dialogos entre Estudos de (Psico)linguística, Música, e Musicoterapia*” of the “Laboratório de Aquisição da Linguagem e Aspectos Linguísticos (LaLaLin)”, Universidade Estadual do Sudoeste da Bahia, Brazil (December, keynote)
- 2024 Phonological disorders in child bilingualism: The state of the art. *College of Liberal Arts (COLA) Intersections: Sparkling Cross-disciplinary Insights* (panel series). College of Liberal Arts. University of Louisiana at Lafayette, Lafayette, LA, USA (November)
- 2024 *Some clinical and educational implications for Greek and English protolanguage and interlanguage*. Laboratory of Bilingual Education. University of Thessaly, Greece (February)
- 2023 English and Greek versions of Recorded Presentation on: Babatsouli, E. *English + Greek. Multilingual children’s speech development*. Charles Sturt University, Australia (December)
- 2023 English version of Recorded Presentation by Elena Babatsouli on Okalidou, A. & Babatsouli, E. *Greek (Standard). Multilingual children’s speech development*. Charles Sturt University, Australia (December)
- 2022 Making interlanguage accessible for educational and clinical contexts. L2 Speech Learning - Colloquium series, Research Group and Department of Language and Cultures, Western University, Canada (November)
- 2022 Ways and means for the assessment of typical and atypical developmental phonologies with Phon. Webinar, Department of Speech and Language Therapy, University of Patras, Greece (November)
- 2021 To err is human: Tongue slips and clinical implications. *Colloquium series, Department of Communicative Disorders, University of Louisiana at Lafayette*, USA (September)
- 2021 The state-of-the-art technology for studying child speech. *Colloquium series, Department of Rehabilitation Sciences, Cyprus University of Technology*, Cyprus (April)
- 2021 Child bilingual tongue slips: A case study. L2 Speech Learning. *Colloquium Series, Research Group and Department of Language and Cultures, Western University*, Canada (March)
- 2021 Publishing a book after graduation. *Spill the Beans Talk Series. Graduate School, University of Louisiana at Lafayette*, USA (March)
- 2021 Mothering L2: Raising a child bilingually in your second language. *Workshop*

for parents of bilingual children: *Bilingualism Matters@Poznań*, Adam Mickiewicz University in Poznań, Poland (February)

- 2013 A bilingual child's phonological development. *Colloquium Series, Department of English, Florida International University, USA* (January)
- 2012 On a child's phonological development: Self-similarity, neural networks, natural epenthesis. *Colloquium Series, Department of Speech and Hearing Science, Arizona State University, USA* (January)

Supervision of Students

I. PhD Students

- 2024- Marjorie Padhila, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2024- Khadija Saleem, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2024- Mojtaba Taghvafard, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2023 Dissertation Chair: Marissa Young, PhD, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Thesis: *'Academic achievement and language proficiency of bilingual students at risk for language and learning difficulties in a two-way immersion program'*.
- 2023 Olivia Owensby, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette.
- 2023- Pegah Nikrah, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2020- Wilbur Bennett (part-time), Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette.

II. Undergraduate & Graduate Students

- 2024- CODI UG & Graduate Students, Project: *'UL Lullaby: Louisiana family language use and child speech developmental norms in English'*, Department of Communicative Disorders, University of Louisiana at Lafayette
- 2023-24 Ariannah M. Thibeaux, Undergraduate student, McNair Scholars Program, University College, University of Louisiana at Lafayette. Research Project: *'Cajun French Speech in Southern Louisiana'*
- 2023 Lauren Sonier, Anna Stewart, Undergraduate Students. Course Enhancement Grant (PI). ADVANCE Student Research Experience, Student Center for Research, Creativity and Scholarship, University of

Louisiana at Lafayette. Research Project: *‘Integrating extIPA & VoQs in the classroom: Advancing phonetic transcription skills for communicative disorders’ (recruited students)*

- 2023 Elisabeth Boyer, Morgan Futch, UL Lafayette Undergraduate Honors Program, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *‘Speech in a child with dysfluency’*
- 2022-23 Heidi Gracy, Meredith Hebert, Erin Langlinais, [Abigail Stillwell](#), Undergraduate Students. Course Enhancement Grant (PI). ADVANCE Student Research Experience, Student Center for Research, Creativity and Scholarship, University of Louisiana at Lafayette. Research Project: *‘Integrating extIPA in the classroom: Advancing phonetic transcription skills for communicative disorders’*.
- 2022 Samantha Armentor, Undergraduate student, Research Project: *‘L2 learning & phonetic transcription’* Accepted at *The Intersection of Linguistics, Language and Culture (ILLC)*, NSF Research Experience for Undergraduates, Molloy College, New York (June)
- 2022 Destinee Dupre, Undergraduate student, McNair Scholars Program, University College, University of Louisiana at Lafayette. Research Project: *‘Language alternation & adaptability in African American English speakers: The basis of code-switching’*. Accepted at ASHA 2022 Convention (poster)
- 2021 Kylie Chaney, UL Lafayette Undergraduate Honors Program, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *‘Spanish-influenced English speech’*
- 2021 Warren Brown, Applied Language & Speech Sciences, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *‘Dialectal knowledge and use in African American English: A Southern Louisiana perspective’*. Paper presented at the International Symposium on Monolingual and Bilingual Speech 2022; Brief paper published in the ISMBS 2022 Proceedings
- 2021 Taja’ White, Graduate student, MA in Speech Language Pathology, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *‘To speak or not to speak: African American Vernacular English alongside the standard’*
- 2020 Charles A. “Andy” Patrick, Qualifying paper (QP) Committee ‘International student acculturation outcomes’ presented in partial fulfillment of the requirements for the degree of Doctorate in Education, Department of Educational Foundations and Leadership, College of Education, University of Louisiana at Lafayette
- 2020 Liqun Shan, Doctoral Program candidate, Department of Communicative Disorders, University of Louisiana at Lafayette, Manuscript *Measuring word-initial and final consonant clusters in Spanish-influenced English adult speech’*

- 2020 Narges Firouzshahi, Graduate student, MA in Speech Language Pathology, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *'Iranian Persian: A guide to speech and culture for the international clinician'*. Article in *Journal of Monolingual and Bilingual Speech*. Narges won *UL Lafayette's Outstanding Master's Graduate* award for Spring 2021
- 2020 Chloe-Taylor Warren, Undergraduate Honors Program, Department of Communicative Disorders, University of Louisiana at Lafayette. Research Project: *'Phonological influences of native Spanish across dialects'*
- 2020-21 Bailey Davies, Bailee Deville, Noel Johnson (UG students, Department of Communicative Disorders) and Nathalie L. Fortier, Camille Harrington (UG Students: Department of Modern Languages: French), College of Liberal Arts, University of Louisiana at Lafayette. ADVANCE Student Research Experience Mini-Grant (PI), Student Center for Research, Creativity and Scholarship, University of Louisiana at Lafayette. Research Project: *'Designing a clinical tool for the phonological assessment of Louisiana French'*

University Service (UL Lafayette)

- 2025 Member, *Tenure and Promotion Committee*, Department of Communicative Disorders
- 2024-2025 PI, Faculty Senate Leadership Survey; co-Organizer/Chair, Faculty Senate Leadership Workshop, Faculty Senate, in collaboration with Matthew Green and the Faculty Senate
- 2024- Member, *Tenure and Promotion Committee*, CODI Department
- 2024 PhD Curriculum Committee, Department of Communicative Disorders, College of Liberal Arts,
- 2024 Member, S Admissions Committee, Department of Communicative Disorders, College of Liberal Arts
- 2023 Judge, [Three Minute Thesis \(3MT@\) Competition](#), Graduate School
- 2023-24 [Webmaster, Executive Committee](#), Faculty Senate
- 2023-24 Mentor, [James Jackson Community of Scholars](#)
- 2022-25 Member, [Graduate Council](#)
- 2022- Web Ambassador, CODI Department
- 2022 Judge, [Three Minute Thesis \(3MT@\) Competition](#), Graduate School
- 2021-24 Senator, [Faculty Senate](#)
- 2020- Member, *Graduate Council IDEA Standing Committee*
- 2020-23 Member, *Undergraduate Curriculum Committee*, CODI Department
- 2020- Member, *Graduate Student Admissions Committee*, CODI Department

- 2019- Member, *Committee on 'Quality Enhancement Plan (QEP), Advance: Student Research Experience', CODI Department*
- 2019- Member, *Committee on 'Programmatic Assessment of Masters (MS) in Communicative Disorders - Speech Pathology & Audiology', CODI Department*

University Service Initiatives

- 2021 *Diversity Graduate Student Colloquium*, Education, Scholarship, & Professional Development Group, Diversity Equity and Inclusion Committee, in collaboration with the Graduate School
- 2021 *External Speaker Series on Diversity, Equity and Inclusion*, Education, Scholarship, & Professional Development Group, Diversity Equity and Inclusion Committee, in collaboration with the Graduate School

Faculty Development

- 2025 Chronicle Festival: Innovating Leadership. *The Chronicle* of Higher Education (Sept 17).
- 2025 Artificial intelligence in research: Potentials and Risks, 2025 API Speaker Series Part I, ASHA Caucus
Presented by: Guanyu Wei, M.S., SLP and Yao Du, Ph.D., CCC-SLP
- 2025 Editors for an Inclusive Future - A Community Conversation & Resources, Webinar organized by Matthew Goldrick, Northwestern [University-Reviewer0](#) (August)
- 2025 Board of Regents Momentum Summit, UL Lafayette, LA (April)
- 2025-29 [CITI Program](#) Basic Human Subjects Research Certification
- 2024 AI Myth Busters for the Higher Education Classroom, Distance Learning, University of Louisiana at Lafayette
- 2024 [UL Certified Online Teacher](#), University of Louisiana at Lafayette Quality Matters Certificate: "QM Rubric Update Seventh Edition
- 2023 Certified in Adult Mental Health First Aid USA, National Council for Mental Wellbeing and the Missouri Department of Mental Health.
Valid Feb 2023 to Feb 2026
- 2021 Web Ambassador Training, University of Louisiana at Lafayette
- 2020 [UL Certified Online Teacher](#), University of Louisiana at Lafayette Quality Matters Certificate: "Independent Applying the QM Rubric (APPQMR): (Statewide Systems)" Sixth Edition
- 2020-24 [CITI Program](#) Basic Human Subjects Research [Certification](#)
- 2019-24 UL Lafayette Annual Compliance Training: Preventing Discrimination & Harassment, State Ethics, Active Shooter Course, Chrome River, LaCarte,

Travel, Purchasing, etc.

Peer-reviewed Publications

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| forthcoming | Babatsouli, E. The acquisition of segmental and suprasegmental phonology. <i>International Encyclopedia of Language and Linguistics</i> (3 rd edition). Elsevier |
| forthcoming | Babatsouli, E., & Sotiropoulou, M. S. Koasati in Louisiana: A Native American language and an English dialect. In E. Babatsouli, Y. Holt, & K. Washington, K. (Eds.) <i>Linguistic Varieties in North America: A Primer for Speech and Language Practitioners</i> . Multilingual Matters |
| forthcoming | Taghvafard, M., & Babatsouli, E. Persian in North America. In E. Babatsouli, Y. Holt, & K. Washington, K. (Eds.) <i>Linguistic Varieties in North America: A Primer for Speech and Language Practitioners</i> . Multilingual Matters |
| forthcoming | Babatsouli, E., & Ingram, D. Multilingual aspects of speech sound disorders in children. In S. McLeod, Blake, H., Margetson, K., & Goldstein, B. (Eds.), <i>Multilingual Aspects of Children's Speech Sounds</i> (2 nd edition). Multilingual Matters |
| in print | Nikrah, P., & Babatsouli, E. Phonological skills of Persian Monolinguals with Social Communication Disorder (SCD): A comparison with typically developing (TD) peers and effects of narrative intervention. <i>Clinical Linguistics and Phonetics</i> . |
| in print | Babatsouli, E. English-Greek speech development. In S. McLeod (Ed.), <i>The Oxford handbook of speech development in languages of the world</i> . Oxford University Press (June 2025) |
| in print | Okalidou, A., & Babatsouli, E. Greek (Standard) speech development. In S. McLeod (Ed.), <i>The Oxford handbook of speech development in languages of the world</i> . Oxford University Press (June 2025) |
| in print | Petinou, K., Armostis, S., & Babatsouli, E. Greek (Cypriot) speech development. In S. McLeod (Ed.), <i>The Oxford handbook of speech development in languages of the world</i> . Oxford University Press (June 2025) |
| 2025 | Pye, C., Stengel, D., Babatsouli, E., & Sarvasy, H. A typological approach to child language research - The case of whole-word phonology. <i>Journal of Child Language</i> , 1-32. https://doi.org/10.1017/S0305000925100056 |
| 2025 | Babatsouli, E., & Geronikou, E. Cluster development and the veiled rise in sonority . <i>Languages</i> , 10(2), 31. https://doi.org/10.3390/languages10020031 |
| 2024 | Babatsouli, E. Communication disorders essentials for parents . <i>Babylonia Multilingual Journal of Language Education</i> , 3, 45-49. https://doi.org/10.55393/babylonia.v3i.433 |
| 2024 | Babatsouli, E. Input, universals, and transfer in developing rhotics: A sketch in bilingualism . <i>Languages</i> , 9(10), 328-52. https://doi.org/10.3390/languages9100328 |

- 2024 Babatsouli, E. Phonological disorders in child bilingualism. In: M. Amengual (Ed.), *The Cambridge handbook of bilingual phonetics and phonology* (pp. 309-337). Cambridge University Press
- 2024 Babatsouli, E. [Remarks on an ecosystemic view of multilingual acquisition and learning](#). In E. Babatsouli (Ed.), *Multilingual acquisition and learning: An ecosystemic view to diversity* (pp. 1-35). John Benjamins
- 2024 Lee, S., Byrd, A., Babatsouli, E., Gregory-Martin, K., & Wright, M. [Professionalism in CSD: Consideration of diversity, equity, inclusion, and access](#). *Perspectives of the ASHA Special Interests Groups*, 9(3), 804-816 <https://doi.org/10.1044/2024PERSP-23-00238>
- 2024 Geronikou, E., & Babatsouli, E. [Child speech developmental norms in Greek monolinguals: WWA & PCC](#). *Clinical Linguistics and Phonetics*, 39 (4-5), 392-411. <https://doi.org/10.1080/02699206.2024.2329975>
- 2024 Ingram, D., & Babatsouli, E. [Cross-linguistic phonological acquisition](#). In M. J. Ball, N. Müller, & L. Spencer (Eds.), *The handbook of clinical linguistics* (pp. 409-421, 2nd ed.). Wiley-Blackwell
- 2023 Babatsouli, E. [Cajun French phonologies in Louisiana today](#). *Journal of Monolingual and Bilingual Speech*, 5(3), 403-416. <https://doi.org/10.1558/jmbs.26918>
- 2023 Babatsouli, E. [Ecosystemic clinical assessment of linguistic diversity: Greek-dominant speech](#). *Perspectives of the ASHA Special Interest Groups*, 9(3), 692-714. https://doi.org/10.1044/2023_PERSP-23-00088 ** Selected by ASHA to appear in the [American-Speech-Language- Hearing Association \(ASHA\) Showcase](#) on Kudos
- 2022 Babatsouli, E., & Geronikou, E. [Phonological delay of segmental sequences in a Greek child's speech](#). *Clinical Linguistics and Phonetics*, 36(7), 642-656. <https://doi.org/10.1080/02699206.2021.2001574>
- 2022 Babatsouli, E. Speech errors Greeks make in English: A tutorial. In E. Kkese (Ed.), *Speech perception and production in L2* (pp. 78-104). Cambridge Scholars Publishing
- 2022 Babatsouli, E. [Acquisition of possessives](#). In Mark Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. Oxford University Press <https://doi.org/10.1093/OBO/9780199772810-0292>
- 2022 Babatsouli, E. [Beverly Collins, Inger M. Mees, & Paul Carley \(2019\). Practical English phonetics and phonology. 4th ed. \(Routledge English Language Introductions\). London & New York: Routledge ISBN 978-1-138-59150-9](#). *Journal of the International Phonetic Association*, 52(1), 180-184. <https://doi.org/10.1017/S0025100320000067>
- 2021 Babatsouli, E. [What is in the 'I' of the beholder: Modeling the processing of consonant addition in a child's pronoun](#). *Communications in Statistics: Case*

Studies, Data Analysis and Applications, 7(4), 670-694.
<https://doi.org/10.1080/23737484.2021.1995912>

- 2021 Babatsouli, E. [Extrema values of consonant cluster accuracy with member accuracy in children's speech](#). *Chaotic Modeling and Simulation*, 11(1), 51- 70.
- 2021 Babatsouli, E. [Correlation between the measure for cluster proximity \(MCP\) and the percentage of consonants correct \(PCC\)](#). *Clinical Linguistics and Phonetics*, 35(1), 65-83. <https://doi.org/10.1080/02699206.2020.1744189>
- 2021 Babatsouli, E. [Auditory phonetics for the speech clinician](#). In M. J. Ball (Ed.), *Manual of Clinical Phonetics* (pp. 26-38). Routledge
- 2021 Babatsouli, E. [Diversity considerations in speech and language disorders: A focus on training](#). In J. S. Damico, N. Müller, & M. J. Ball (Eds.), *Handbook of language and speech disorders* (2nd edition, pp. 33-52). Wiley-Blackwell
- 2020 Babatsouli, E. [Separation of vowel sequences by consonant addition in a child's bilingual development](#). *Journal of Monolingual and Bilingual Speech*, 2(2), 290-314. <https://doi.org/10.1558/jmbs.18848>
- 2020 Babatsouli, E. [Can the accuracy of clusters determine their developmental stage in children using the measure for cluster proximity \(MCP\)?](#) *Chaotic Modeling and Simulation*, 10(2), 147-162.
- 2020 Babatsouli, E. [Estimating the accuracy of word-initial consonant clusters in child speech](#). *Communications in Statistics: Case Studies, Data Analysis and Applications*, 6(4), 473-491. <https://doi.org/10.1080/23737484.2020.1777486>
- 2020 Firouzshahi, N., & Babatsouli, E. [Iranian Persian: A guide to speech and culture for the international clinician](#). *Journal of Monolingual and Bilingual Speech*. 2(1), 137-164. <https://doi.org/10.1558/jmbs.18104>
- 2020 Babatsouli, E., & Pollock, K. [History of the International Child Phonology Conference](#). In E. Babatsouli (Ed.), *On under-reported monolingual child phonology* (pp. 18-24). Multilingual Matters
- 2020 Babatsouli, E. [A commentary on Hellenic: Greek speech and its acquisition](#). In E. Babatsouli (Ed.), *On under-reported monolingual child phonology* (pp. 55-76). In book series 'Communication Disorders Across Languages' (N. Müller & M. J. Ball, book series eds.). Multilingual Matters
- 2020 Babatsouli, E. [Prolegomenon](#). In E. Babatsouli (Ed.), *On under-reported monolingual child phonology* (pp. 1-17). In book series 'Communication Disorders Across Languages' (N. Müller & M. J. Ball, book series eds.). Multilingual Matters
- 2020 Babatsouli, E. [Enhanced phonology in a child's weaker language in bilingualism: A portrait](#). In E. Babatsouli & M. J. Ball (eds.), *An anthology of bilingual child phonology* (pp. 117-139). In book series 'Second Language Acquisition' (D. Singleton & S. Pfenninger, book series eds.). Multilingual Matters

- 2020 Babatsouli, E. & Ball, M. J. [Introduction](#). In E. Babatsouli & M. J. Ball (eds.), [An anthology of bilingual child phonology](#) (pp. 1-26). In book series 'Second Language Acquisition' (D. Singleton & S. Pfenninger, book series eds.). Multilingual Matters
- 2019 Babatsouli, E. & Nicoladis, E. [The acquisition of English possessives by a bilingual child: Do input and usage frequency matter?](#) *Journal of Child Language*, 46(1), 170-183. doi: 10.1017/S0305000918000429
- 2019 Babatsouli, E. [Melodies of child Greek-English phonological interference](#). *Revista de Estudos da Língua(gem)*, 17(2), 209-236. <https://doi:10.22481/el.v17i2.5347>
- 2019 Babatsouli, E. [A phonological assessment test for child Greek](#). *Clinical Linguistics and Phonetics*, 33(7), 601-607. <https://doi:10.1080/02699206.2019.1644444>.
 ** [The Phonological Assessment Test Materials for Child Greek](#) are freely available at <https://phonodevelopment.sites.olt.ubc.ca/practice-units/>
- 2019 Babatsouli, E., & Ball, M. J. [Editorial of Inaugural Issue](#). *Journal of Monolingual and Bilingual Speech*, 1(1), 1-7. <https://doi:10.1558/jmbs.10972>
- 2019 Babatsouli, E. [Linguistics](#). In J. S. Damico & M. J. Ball (Eds.), [The SAGE encyclopedia of human communication sciences and disorders](#). SAGE Publications
- 2019 Babatsouli, E. [Lexicon](#). In J. S. Damico & M. J. Ball (Eds.), [The SAGE encyclopedia of human communication sciences and disorders](#). SAGE Publications
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- 2019 Babatsouli, E. [Bilingual education](#). In J. S. Damico & M. J. Ball (Eds.), [The SAGE encyclopedia of human communication sciences and disorders](#). SAGE Publications
- 2018 Babatsouli, E., & Sotiropoulos, D. [A measure for cluster proximity \(MCP\) in child speech](#). *Clinical Linguistics and Phonetics*, 32(12), 1071-1089. <https://doi:10.1080/02699206.2018.1510982>.
 ** MCP is a built-in quantitative analysis tool in Phon: [Phon - Measure of Cluster Proximity \(beta\)](#)
- 2018 Babatsouli, E., & Kehoe, M. [Editorial to the Special Issue, Phonological and phonetic studies of speech disorders across languages – in honour of Martin J. Ball](#). *Clinical Linguistics and Phonetics*, 32(12), 1067-1070. <https://doi:10.1080/02699206.2018.1510981>
- 2018 Babatsouli, E., & Nicoladis, E. Case study of a Greek-English bilingual child's possessives. In E. Babatsouli (Ed.), [Crosslinguistic research in monolingual and bilingual speech](#) (pp. 57-80). Chania, Greece: ISMBS

- 2018 Babatsouli, E. & Ingram, D. Preface and Prologue. In E. Babatsouli & D. Ingram (Eds.), *Phonology in protolanguage and interlanguage* (pp. vii-viii, 1- 23) Equinox Publishing. Imprint 2024, University of Toronto Press
- 2018 Babatsouli, E. Acquired singleton fricatives and lateral in cluster development: A bilingual case. In E. Babatsouli & D. Ingram (Eds.), *Phonology in Protolanguage and Interlanguage* (pp. 109-138). Equinox Publishing. Imprint 2024, University of Toronto Press
- 2017 Babatsouli, E. *Bilingual development of theta in a child*. *Poznań Studies in Contemporary Linguistics*, 53(2), 157-195.
[https://doi: 10.1515/psicl-2017-0007](https://doi.org/10.1515/psicl-2017-0007)
- 2017 Babatsouli, E., Ingram D., & Müller, N. Introduction. In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic encounters in language acquisition: Typical and atypical development* (pp. xxiii-xxxvi). Multilingual Matters
- 2017 Babatsouli, E., Ingram D., & Müller, N. Afterword. In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic Encounters in Language Acquisition: Typical and Atypical Development* (pp. 277-279). Multilingual Matters
- 2017 Babatsouli, E., Ingram, D., & Sotiropoulos, D. On the weight of phones in computing phonological word proximity. In E. Babatsouli, D. Ingram & N. Müller (Eds.), *Crosslinguistic encounters in language acquisition: Typical and atypical development* (pp. 51-70). Multilingual Matters
- 2017 Babatsouli, E. What does weak language mean in bilingual development? Phonology vs. morphology. In E. Babatsouli (Ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017* (pp. 34-39). ISBN: 978-618-82351-1-3
- 2017 Babatsouli, E., & Sotiropoulos, D. A measure for the proximity of consonant clusters in speech productions. In E. Babatsouli (Ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017* (pp.40-44). ISBN: 978-618-82351-1-3
- 2016 Babatsouli, E., & Ingram, D. *Introduction to the Special Issue, Monolingual and bilingual speech acquisition across languages*. *Poznan Studies in Contemporary Linguistics*, 52(4), 579-581.
<https://doi.org/10.1515/psicl-2016-0022>
- 2016 Babatsouli, E. *Added syllable complexity in a child's developmental speech and clinical implications*. *Clinical Linguistics and Phonetics*, 30(8), 628-648.
[https://doi: 10.3109/02699206.2016.1162200](https://doi.org/10.3109/02699206.2016.1162200)
- 2016 Babatsouli, E., Ingram, D., & Sotiropoulos, D. *Entropy as a measure of mixedupness of realizations in child speech*. *Poznań Studies in Contemporary Linguistics*, 52(4), 605-627.
[https://doi: 10.1515/psicl-2016-0024](https://doi.org/10.1515/psicl-2016-0024)

- 2016 Babatsouli, E. Chaos in monolingual and bilingual speech. In C. H. Skiadas & C. Skiadas (Eds.), *Handbook of applications of chaos theory* (pp. 789-890). CRC Press - Taylor & Francis
- 2016 Yavaş, M., & Babatsouli, E. Acquisition of /s/-clusters in a Greek-English bilingual child: Sonority or OCP? In M. J. Ball & N. Müller (Eds.), *Challenging sonority: Cross-linguistic evidence from normal and disordered language* (pp. 337-354). Equinox Publishing
- 2015 Babatsouli, E. [Technologies for the study of speech: Review and an application](#). *Themes in Science and Technology Education*, 8(1), 17-32.
- 2015 Babatsouli, E., & Ingram, D. What bilingualism tells us about phonological acquisition. In R. H. Bahr & E. R. Silliman (eds.), *Routledge handbook of communication disorders* (pp. 173-182). Taylor & Francis
- 2015 Babatsouli, E. A Greek/English bilingual child's acquisition of /fl/ and /vl/. In E. Babatsouli & D. Ingram (eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 27-32). ISBN: 978-618-82351-0-6
- 2015 Babatsouli, E., Ingram, D. & Sotiropoulos, D. How much should phones weigh in computing phonological word proximity? In E. Babatsouli & D. Ingram (Eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 33-39). ISBN: 978-618 -82351-0-6
- 2015 Sotiropoulos, D., & Babatsouli, E. Entropy as a measure of mixedupness in erroneous speech. In E. Babatsouli & D. Ingram (Eds.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015* (pp. 343-351). ISBN: 978-618-82351-0-6
- 2014 Babatsouli, E., Ingram, D., & Sotiropoulos, D. [Phonological word proximity in child speech development](#). *Chaotic Modeling and Simulation*, 4 (3), 295-313.
- 2011 Babatsouli, E., & Kappa, I. Transfer of Greek palatals in L2 English: Practice and theory. In M. Wrembel, M. Kul & K. Dziubalska-Kořaczyk (Eds.), *Achievements and perspectives in the acquisition of second language speech: New Sounds 2010* (pp. 27-42). Peter Lang
- 2010 Babatsouli, E., & Kappa, I. Transfer of Greek palatals in L2 English. In K. Dziubalska-Kořaczyk, M. Wrembel & M. Kul (Eds.), *Proceedings of the 6th International Symposium on the Acquisition of Second Language Speech - New Sounds 2010*. Poznań, Poland

Conference Presentations

- 2025 Nikrah, P., & Babatsouli, E. Narrative intervention strategies for children with social communication disorder: An example. *American Speech-Language-Hearing Association (ASHA 2024) Convention*. Washington, DC,

USA (Presenter: E. Babatsouli, November, in-person poster). (Presenters: P. Nikrah)

- 2025 Padilha, M., Saleem, K., Taghvafard M., & Babatsouli, E. A practitioner's guide to speech perception and production in the context of speech variation. *American Speech-Language-Hearing Association (ASHA 2024) Convention*. Washington, DC, USA (Presenter: E. Babatsouli, November, technical session, oral). (Presenters: M. Padilha, K. Saleem)
- 2025 Taghvafard, M., & Babatsouli, E. Allophones in the spotlight: Clinical and pedagogical implications. *American Speech-Language-Hearing Association (ASHA 2024) Convention*. Washington, DC, USA (Presenter: E. Babatsouli, November, virtual poster)
- 2025 Babatsouli, E. English+Greek speech development. In S. McLeod & H. Blake, Panel Chairs "Children's speech development around the world: A transformative paradigm shift" *International Clinical Phonetics & Linguistics Association (ICPLA) 2025*. Patras, Greece (Invited Panel Presenter: E. Babatsouli, June, oral)
- 2025 Babatsouli, E., & Nikrah, P. Investigating child atypical Persian phonologies during intervention. *International Clinical Phonetics & Linguistics Association (ICPLA) 2025*. Patras, Greece (Presenter: E. Babatsouli, June, poster)
- 2025 Bennett, W., & Babatsouli, E. Incorporating automated speech recognition programs to facilitate speech analysis cross-linguistically. *International Clinical Phonetics & Linguistics Association (ICPLA) 2025*. Patras, Greece (Presenter: W. Bennett, June, oral)
- 2025 Geronikou, E., & Babatsouli, E. Reduction and simplification norms of adjunct clusters in child Greek. *International Clinical Phonetics & Linguistics Association (ICPLA) 2025*, Patras, Greece (Presenter: E. Babatsouli, June, oral)
- 2025 Babatsouli, E. Complexity and developmental cluster productions in a bilingual child. *46th International Child Phonology Conference (ICPC 2025)* Budapest, Hungary (May, oral)
- 2025 Babatsouli, E. The past, present, and future of bilingual child phonological disorder. *5th International Symposium on Monolingual and Bilingual Speech (ISMBS 2025)* (June, oral)
- 2025 Babatsouli, E., Dore, E., Durand, C., Glaeser, C., Johnson, M., Leal, A., & Savant, E. Piloting the UL Lullaby Project: First Data. *5th International Symposium on Monolingual and Bilingual Speech (ISMBS 2025)*. Chania, Greece (Presenters: E. Dore, E., C. Durand, C. Glaeser, E. Savant, June, poster)

- 2025 Sotiropoulou, M. S., & Babatsouli, E. Gender reassignment and semantics of Greek nouns. *5th International Symposium on Monolingual and Bilingual Speech (ISMBS 2025)*. Chania, Greece (Presenter: M. S. Sotiropoulou, June, oral)
- 2025 Sotiropoulou, M. S., & Babatsouli, E. The increase of neuter nouns in daily Demotic Greek. *21st Conference of the Applied Stochastic Models and Data Analysis International Society (ASMDA) 2025*. Pireuas, Greece (Presenter: M. S. Sotiropoulou, June, oral)
- 2025 Babatsouli, E., Dore, E., Durand, C., Glaeser, C., Johnson, M., Leal, A., & Savant, E. Introducing the UL Lullaby Project. *9th Annual Global Souths Conference*, UL Lafayette, Louisiana (Presenters: E. Dore, C. Glaeser, M. Johnson, A. Leal, A., & Savant, March, oral)
- 2024 Babatsouli, E., & Geronikou, E. Modeling the WWA-PCC correlation and PCC variation in child-speech longitudinally for clinical diagnosis of SSD. *American Speech-Language-Hearing Association (ASHA 2024) Convention*. Seattle, USA (Presenter: E. Babatsouli, December, oral)
- 2024 Babatsouli, E. Some bilingual phonological usage frequencies compared to targeted language frequencies. *Early Childhood Voices 2024 (ECV 2024)*, Charles Sturt University, Bathurst, Australia (November, oral)
- 2024 Babatsouli, E. *Children's speech development: English+Greek*. Multilingual Children's Speech Development (ECV2024) Charles Sturt University, Bathurst, Australia (English and Greek versions of presentation, November, oral)
- 2024 Babatsouli, E. Modeling holistic clinical assessment of linguistically diverse speech, and an example. *21st International Congress of Linguists (ICL 2024)*, Poznań, Poland (September, oral)
- 2024 Babatsouli, E. On the cross-linguistic phonology of Greek loanwords in English. *21st International Congress of Linguists (ICL 2024)*, Poznań, Poland (September, oral)
- 2024 Babatsouli, E. The phonology of the 1,000 most frequent words in Greek and English. *17th Chaotic Modeling and Simulation International Conference (CHAOS) 2024*, Chania, Greece (June, oral)
- 2024 Geronikou, E., & Babatsouli, E. Phonological development: New perspectives and norms for Greek-speaking children. *15th Panhellenic and 2nd International Hybrid Conference on Speech and Language Therapy*, University of Macedonia, The University of Macedonia, Thessaloniki, Greece (Presenter: E. Geronikou, May, oral)
- 2024 Okalidou, A., & Babatsouli, E. *Children's speech development: Greek (Standard)*. Multilingual Children's Speech Development (ECV2024) Charles Sturt University, Bathurst, Australia (Presenter: E. Babatsouli, November, oral)

- 2024 Nikrah, P., & Babatsouli, E. Cluster reductions in atypically developing children's speech in Persian. *American Speech-Language-Hearing Association (ASHA 2024) Convention*. Seattle, USA (Presenter: P. Nikrah, December, in-person poster with virtual poster)
- 2024 Nikrah, P., & Babatsouli, E. Enhancing phonological skills in Persian-speaking children with Social Communication Disorder through narrative intervention. *Early Childhood Voices 2024 (ECV 2024)*, Charles Sturt University, Bathurst, Australia (Presenter: P. Nikrah, November, oral)
- 2024 Petinou, K., Armostis, S., and Babatsouli, E. Children's speech development: Greek (Cypriot). Multilingual Children's Speech Development, Early Childhood Voices 2024 (ECV2024), Charles Sturt University, Bathurst, Australia (Presenter: K. Petinou, November, oral)
- 2023 Babatsouli, E. Standard Greek speech development. Invited Talk in Panel: "Children's Speech Development in 70+ Languages and Dialects", Chair: Prof. Sharynne McLeod. *American Speech-Language-Hearing Association (ASHA) Convention*. Boston, USA (November, oral)
- 2023 Murray, F., Babatsouli, E., & Elahi, K. CLD Gold nuggets and hidden treasures: Mining ASHA online resources. *American Speech-Language-Hearing Association (ASHA) Convention*. Boston, USA (Presenters: All, November, oral, tutorial)
- 2023 Babatsouli, E. Speaking of linguistic diversity in the south: Assessing Louisiana French phonologies. *American Speech-Language-Hearing Association (ASHA) Convention*. Boston, USA (November, oral)
- 2023 Nikrah, P., & Babatsouli, E. The impact of nurturing narrative intervention on improving phonological skill in Persian-speaking clients with social communication disorder (SCD)". *American Speech-Language-Hearing Association (ASHA) Convention*. Boston, USA (Presenter: P. Nikrah, November, virtual technical session)
- 2023 Petinou, K., Armostis, S., & Babatsouli, E. Greek (Cypriot) speech development. In Panel: "Children's speech development in 70+ languages and dialects", Chair: Prof. Sharynne McLeod. *International Clinical Phonetics and Linguistics Association (ICPLA) 2023*. Salzburg, Austria (Presenter: K. Petinou, July, oral)
- 2023 Babatsouli, E. Greek (Standard) speech development. Invited Talk in Panel: "Children's speech development in 70+ languages and dialects", Chair: Prof. Sharynne McLeod. *International Clinical Phonetics and Linguistics Association (ICPLA) 2023*. Salzburg, Austria (July, oral)
- 2023 Babatsouli, E. Cajun French today: Research for the clinic. *International Clinical Phonetics and Linguistics Association (ICPLA) 2023*. Salzburg, Austria (July, oral)
- 2023 Geronikou, E., & Babatsouli, E. A contemporary report on children's Greek

speech norms: Preliminary results. *International Clinical Phonetics and Linguistics Association (ICPLA) 2023*. Salzburg, Austria (Presenters: Both, July, poster)

- 2023 Boyer, E., & Babatsouli, E. Transcribing disordered speech: Towards an educational resource with actual footage. *The Intersection of Linguistics, Language and Culture (ILLC)*, 5th NSF Research Experience for Undergraduates, Molloy College, New York (Presenter: E. Boyer, June, single-slide oral; recording)
- 2023 Babatsouli, E., Stillwell, A., Langlinais, E., Gracy, H., & Hebert, M. Advancing phonetic transcription skills for communicative disorders: Training SLPs with live data. *COMET Conference 2023*. Cork, Ireland (Presenters: E. Babatsouli, A. Stillwell, June, oral)
- 2023 Babatsouli, E. Mixedupness of children's productions of consonant clusters and how to measure it. *Applied Stochastic Models and Data Analysis International Conference (ASMDA) 2023*. Heraklion, Crete (June, oral)
- 2022 Babatsouli, E. Intentional bilingualism in exogenous action: Learning from a child. *Early Childhood Voices Conference (ECV) 2022*. Charles Sturt University, Bathurst, Australia (December, oral)
- 2022 Babatsouli, E. Scattering of phonological errors in child speech: A developmental perspective, *15th Chaotic Modeling and Simulation International Conference (CHAOS) 2022*, Athens, Greece (June, plenary)
- 2022 Babatsouli, E. Staircase probability distributions of speech measures in children, *7th Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA 2022)*. Athens, Greece (June, plenary)
- 2022 Babatsouli, E. The dispersion of components in word complexity measures in child speech, *International Child Phonology Conference (ICPC) 2022*. West Lafayette, Indiana, USA (June, oral)
- 2022 Babatsouli, E. Blueprint of the Greek speaker's interlanguage in English. *10th International Symposium on the Acquisition of Second Language Speech -New Sounds 2022*. Barcelona, Spain (April, oral)
- 2022 Babatsouli, E. Measuring the stage overlapping of consonant clusters in developmental speech. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2022*. University of Louisiana at Lafayette, USA (April, oral)
- 2021 Chaney, K., & Babatsouli, E. Quantitative assessment of speech errors in English as a second language. *14th Annual Fall Undergraduate Research Conference*. University of Louisiana at Lafayette, USA (Presenter: K. Chaney, November, oral)
- 2021 Babatsouli, E., *Davies, B., Deville, B., Fortier, N., Harrington, C., & Johnson, N. PALF: Phonological Assessment of Louisiana French. *14th*

Annual Fall Undergraduate Research Conference. University of Louisiana at Lafayette, USA (Presenters: B. Davies, B. Deville, N. Fortier, C. Harrington & N. Johnson, November, oral)

- 2021 Babatsouli, E. A child's production of unintended consonant clusters in Greek and comparison with her English. *15th Congress of The International Association for the Study of Child Language (IASCL) 2021*. University of Pennsylvania, Philadelphia, USA (July, poster)
- 2021 Babatsouli, E. The development of the voiced velar fricative in a child's Greek. *International Child Phonology Conference (ICPC) 2021*. Alberta, Canada (June, oral)
- 2021 Babatsouli, E. Extremum cluster accuracy with member accuracy in impaired child speech. *18th International Clinical Phonetics and Linguistics Association (ICPLA) 2021*. Glasgow, UK (June, poster)
- 2021 Babatsouli, E. Modeling the development of cluster and member accuracy in children's speech. *19th Applied Stochastic Models and Data Analysis (ASMDA 2021)*. Athens, Greece (June, plenary)
- 2021 Babatsouli, E., Davies, B., Deville, B., Fortier, N., Harrington, C. & Johnson, N. Designing a clinical tool for the phonological assessment of Louisiana French. *Universities of Louisiana Academic Summit* – University of Louisiana System, Louisiana, USA (Presenters: B. Davies, B. Deville, N. Fortier, C. Harrington & N. Johnson, March, oral)
- 2020 Babatsouli, E., Davies, B., Deville, B., Fortier, N., Harrington, C., & Johnson, N. Designing a clinical tool for the phonological assessment of Louisiana French. *13th Annual Fall Undergraduate Research Conference*. University of Louisiana at Lafayette, USA (Presenters: B. Davies, B. Deville, N. Fortier, C. Harrington & N. Johnson, November, oral)
- 2020 Babatsouli, E. How to measure consonant clusters in speech tests. Crosslinguistic Phonology Meeting. Vancouver, Canada (July, keynote)
- 2020 Babatsouli, E. Order in disordered speech data. *12th Chaotic Modeling and Simulation International Conference (CHAOS) 2020*. Florence, Italy (June, plenary)
- 2020 Babatsouli, E. Neural networking of child speech errors. *6th Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA) 2020*. Barcelona, Spain (June, plenary)
- 2020 Babatsouli, E. Phonological processes in interlanguage and protolanguage. Session on L2 Production. *Meeting of the Canadian Association of Linguistics (CAL) 2020*. London, Ontario, Canada (May, oral)
- 2019 Babatsouli, E. Child speech errors in anticipation and perseveration. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2019*. Chania, Greece (August, oral)

- 2019 Babatsouli, E. Duration of real progress in child speech. *11th Chaotic Modeling and Simulation International Conference (CHAOS) 2019*. Chania, Greece (June, oral)
- 2018 Babatsouli, E. Added syllable complexity in adult speech: Greek vs. *English*. *17th International Clinical Phonetics and Linguistics Association Conference (ICPLA) 2018*. St. Julian's, Malta (October, oral)
- 2018 Babatsouli, E. Bilingual child processing of consonant addition at vowel-initial words. *International Child Phonology Conference (ICPC) 2018*. Chania, Greece (June, oral)
- 2018 Babatsouli, E., & Sotiropoulos, D. Ingram's PMLU and Nice's MLUw. *International Child Phonology Conference (ICPC) 2018*. Chania, Greece (Presenter: E. Babatsouli, June, oral)
- 2017 Babatsouli, E. What does weak language mean in bilingual development: phonology vs. morphology. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece (September, poster)
- 2017 Babatsouli, E., & Sotiropoulos, D. A measure for the proximity of consonant clusters in speech productions. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2017*. Chania, Greece (Presenter: E. Babatsouli, September, poster)
- 2017 Babatsouli, E. How to compute the rise time of the acquisition of consonants. *The 17th Conference of the Applied Stochastic Models and Data Analysis (ASMDA) 2017*. London, UK (June, poster)
- 2017 Babatsouli, E. A child's bilingual consonant clusters by excrescence (CCEs). *International Child Phonology Conference (ICPC) 2017*. Washington DC, USA (June, poster)
- 2016 Babatsouli, E. Sonority on cluster reduction and its duration: The perspective of a child's Greek/English. *International Child Phonology Conference (ICPC) 2016*. Flagstaff AZ, USA (June, oral)
- 2016 Sotiropoulos, D., & Babatsouli, E. Measuring cluster proximity in development. *International Child Phonology Conference (ICPC) 2016*. Flagstaff AZ, USA (Presenters: Both, June, poster)
- 2016 Babatsouli, E. The child in adult L2 speech. *8th International Conference on Second Language Speech - New Sounds 2016*. Aarhus, Denmark (June, oral)
- 2015 Babatsouli, E. Consonant clusters by excrescence in monolingual and bilingual speech development. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (September, oral)
- 2015 Sotiropoulos, D., & Babatsouli, E. Entropy as a measure of mixedupness in erroneous speech. *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (Presenter: D. Sotiropoulos, September, oral)

- 2015 Sotiropoulos, D., Ingram, D., & Babatsouli. How much should phones weigh in computing phonological word proximity? *International Symposium on Monolingual and Bilingual Speech (ISMBS) 2015*. Chania, Greece (Presenter: E. Babatsouli, September, poster)
- 2014 Babatsouli, E. A data mining method to measure accuracy in L2 English speech. *3rd Stochastic Modeling Techniques and Data Analysis International Conference (SMTDA) 2014*. Lisbon, Portugal (June, oral)
- 2013 Babatsouli, E. The perspective of a bilingual child's development on adult L2 English speech. *7th International Symposium on the Acquisition of Second Language Speech - New Sounds 2013*. Montreal, Canada (May, oral)
- 2012 Babatsouli, E., & Gut, U. Transfer in a bilingual child's phonological development. *31st Annual Second Language Research Forum (SLRF) 2012*. Pittsburgh PA, USA (October, oral)
- 2012 Babatsouli, E. The PCC growth during a child's phonological development. *5th Chaotic Modeling and Simulation International Conference (CHAOS) 2012*. Athens, Greece (June, oral)
- 2012 Sotiropoulos, D. & Babatsouli, E. Chaos in language, arts, and engineering. *5th Chaotic Modeling and Simulation International Conference (CHAOS) 2012*. Athens, Greece (Presenters: Both, June, keynote)
- 2012 Babatsouli, E. Beyond the norm developmental cluster production. *14th International Clinical Phonetics and Linguistics Association Conference (ICPLA) 2012*. Cork, Ireland (June, poster)
- 2012 Babatsouli, E. Spring-like effect near a child's phonological acquisition of target segments. *City University of New York (CUNY) Phonology Forum: Conference on the Segment*. New York NY, USA (January, oral)
- 2012 Babatsouli, E. & Sotiropoulos, D. Measurement of a child's developmental consonant realizations. *14th International Clinical Phonetics and Linguistic Association Conference (ICPLA) 2012*. Cork, Ireland (Presenter: E. Babatsouli, June, poster)
- 2011 Babatsouli, E. On a child's phonological development of L2 English in bilingualism. *8th International Symposium on Bilingualism (ISB 8)*. Oslo, Norway (June, oral)
- 2011 Babatsouli, E. A bilingual child's developmental production of English consonantal sounds. *International Child Phonology Conference (ICPC) 2011*. York, UK (June, poster)
- 2011 Babatsouli, E. Development of a sound in a child's speech: Chaotic or patterned? *4th Chaotic Modeling and Simulation International Conference (CHAOS) 2011*. Agios Nikolaos, Greece (May, oral)
- 2010 Babatsouli, E., & Kappa, I. Transfer of Greek palatals in L2 English. *6th International Symposium on the Acquisition of Second Language Speech New*

Sounds 2010. Poznań, Poland (Presenter: E. Babatsouli, May, oral)