**Michael Azios**

[University of Louisiana at Lafayette] • [Department of Communicative Disorders]

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**ACADEMIC PREPARATION**

**Ph.D.,** University of LA at Lafayette, Applied Language & Speech Science (2017)

Dissertation – *The College Experience of Stuttering: An Ethnographic Study*

**M.S.,** Stephen F. Austin State University, Communicative Disorders (2012)

**B.S.,** Old Dominion University, Communication Disorders (2006)

**PROFESSIONAL EMPLOYMENT**

**University of Louisiana at Lafayette,** Lafayette, LA (2022-Present)

-Visiting Associate Professor,Department of Communicative Disorders

**Lamar University,** Beaumont, TX

-Associate Professor, Department of Speech and Hearing Sciences (2022-2022)

-Assistant Professor, Department of Speech & Hearing Sciences. (2016-2022)

-Director, Southeast Texas Stuttering Clinic, a clinical research laboratory established

to serve as a platform for advocacy and education for all people who stutter and the community at large

**Reliant Rehabilitation,** Lafayette, LA (2012-2016)

Speech language pathologist – Worked at various skilled nursing facilities between Louisiana and Texas

**Conroe Independent School District**, Conroe, TX (2007-2012)

Speech language pathologist assistant – Worked at various schools within the Conroe Independent School District providing intervention services.

**PROFESSIONAL MEMBERSHIP, POSITIONS, & LICENSURE**

2012 - current American Speech-Language-Hearing Association, Certificate of Clinical Competence

2012 - 2016 Louisiana Speech-Language-Hearing Association

2013 - current International Fluency Association

2014 – current National Stuttering Association

2016 - current Texas Speech-Language-Hearing Association

2016 - current Southeast Texas Speech-Language Hearing Association

2016- current International Association of Logopedics and Phoniatrics

Fluency Topic Committee Member – (2019 – Present)

2016- current. ASHA Special Interest Group 4, Fluency Disorders

**TEACHING EXPERIENCE**

**SPHS 5302, Stuttering and other Fluency Disorders (2016-Present)**

-Required graduate level course for speech and hearing science majors with a large focus on understanding the stuttering experience by utilizing a holistic approach to assessment and treatment

**SPHS 5309, Clinical Practicum for graduate students (2016-Present)**

-Required graduate level course for speech and hearing science majors in order to fulfill their degree requirements. Mentor and supervise students who participate in the intensive summer stuttering clinics (Southeast Texas Stuttering Clinic) and the fall and spring clinics.

**SPHS 5350, Professional Elective in Counseling Methods (2016-Present)**

-Required graduate level course for speech and hearing majors with a large focus on counseling intervention strategies for speech language pathologists

**SPHS 4352, Counseling in Communication Disorders (2016-Present)**

-Undergraduate course that explores the application of specific counseling theory and interventions to the field of communication disorders

**SPHS 4337, Introduction to Fluency Disorders (2016-Present)**

-Undergraduate course for speech and hearing science majors that explores basic assessment and management of the stuttering condition

**SPHS 1373, Interprofessional Education Within the field of speech and hearing sciences (2016 – Present)**

-Undergraduate course that describes the role and contribution to SLP/AUD team members involved in interdisciplinary teaming. Describe strategies to work with individuals of other professions to maintain a climate of mutual respect and shared values.

**SPHS 2370, Phonetics (2016, 2017)**

-Undergraduate course intended to facilitate students’ acquisition of proficiency in phonetic transcription of speech using the International Phonetic Alphabet

**CODI 423, Voice and Fluency Disorders (2013-2014)**

-Undergraduate course that examined basic assessment and treatment of voice and fluency disorders

**CODI 133, Introduction to Communication Disorders (2012-2013)**

-Undergraduate course that examined basic understanding of all specific disorders and/or disciplines within the communication disorder degree

**ULL Stuttering Project (2012-2015)**

-Held both supervisory and research roles to assist Dr. John Tetnowski in the Stuttering lab. Duties included supervision of graduate students, assessment, treatment, and management strategies of the stuttering experience

**SCHOLARLY ACTIVITIES**

**Refereed Publications** (\*=student co-author)

1. **Azios, M.,** Rangarathnam, B., \*Jianyuan, N., Irani, F., Bellon-Harn, M., Manchaiah, V. (provisional accept). Twitter usage about stuttering. *ASHA Perspectives Journal*.
2. **Azios, M.,** \*Stamatis, M., De Nardo, T., Tetnowski, J. (accepted, in press 2022). The Impact of Stuttering in University: Told by Women. *Journal of Interactional Research in Communication Disorders.* 13(2).
3. Zraick, R., **Azios, M**., \*Handly, M., Bellon-Harn & Manchaiah, V. *(2021).* Quality and Readability of Internet Information About Stuttering. *Journal of Fluency Disorders. 67.*
4. **Azios, M**., Irani, F., Bellon-Harn M., Swartz, E., & \*Benson, A. (*2020*). The utility of cinematherapy in stuttering intervention. *Seminars in Speech and Language.* 41(05), 400-413.
5. **Azios, M**., Irani, F., Bellon-Harn, Rutland, B., Ratinaud, P. & Manchaiah, V. *(2020)* Representation of stuttering in the newspaper media*. Journal of Consumer Health on the Internet.* 24 (4), 329-345.
6. Bellon-Harn, M., Azios, J. H., **Azios, M**., & \*Smith, D. (2020). The lived experience of college students with autism spectrum disorder: A phenomenological study. *College Student Journal.* 53(4), 450-464.
7. Archer, B., Azios, J. H., **Azios, M**., Leafblad, S., & Heels, J. (2018). “Dear Diary”: A preliminary study of the effects of consistency modification on dimensions of wellness. *Communication Disorders Quarterly*. *40*(1), 50-56.
8. Tetnowski, J.A., Tetnowski, J., Denardo, T., **Azios, M**. (2016). What Conversation Analysis reveals about attitudes towards stuttering by persons who stutter. *International Fluency Association Published proceedings*, Portugal 2016.
9. De Nardo, T., **Azios, M**., Tetnowski, J. (2016) Successful Stuttering Management in Adolescents Who Stutter. *International Fluency Association Published Proceedings, Portugal 2016.*

**Book Chapters & Other Invited Works**

1**. Azios, M**. (2019). Self-advocacy. In J.S. Damico & M. J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Disorder*s. Thousand Oaks, CA: Sage Publications

**Invited Speakerships**

1. **Azios, M**, Flynn, T. (2021, August). Re-thinking stuttering intervention in the school districts. An invited presentation for the American Speech and Language Hearing Association, SIG 4 Fluency Disorders. Live presentation.
2. Blomgren, M., Eggers, K., Packman, A., **Azios, M.** (2019). Stuttering Treatment: Trending Issues and Global Resources. Australia, Belgium, United States: Oral Presentation at the 31st World Congress of the International Association of Logopedics and Phoniatrics (IALP), Taipei, Taiwan.
3. **Azios, M**. (2019, June) School-Age Stuttering Therapy in the School Districts. Louisiana Speech and Hearing Association Invited Speaker.
4. Azios, J., **Azios, M**. (2019, June). Innovative Counseling Methodologies in Treatment of Communicative and Swallowing Disorders. Louisiana Speech and Hearing Association Invited Speaker

1. **Azios, M.** Muntz, K. (2018). Invited lecture for Cardinal Talks, *Stigma and stuttering* at President Evan’s home.
2. **Azios, M.** (2018). Invited guest lecture at CTLE Lamar University. *When students stutter, what can we do?*
3. **Azios, M.** (2018). Invited guest lecture at Missouri State University. Social Model of Stuttering.
4. **Azios, M.** (2018, October) Let’s Be Direct – A close examination of stuttering therapy for children. Invited talk Southeast Texas Speech and Hearing Association (SETSHA).
5. **Azios, M**. (2017, December) Stuttering in the university setting – National Student Speech Language Hearing Association (NSSLHA) invited talk
6. **Azios, M**. (2017, November) To Treat or Not Treat – CEUs for ASHA certified SLP’s.

Invited by Southeast Texas Speech and Hearing Association (SETSHA).

1. **Azios, M**. (2017, November) The dual partnership between PWS and professors – Southeast Texas Speech and Hearing Association (SETSHA) invited talk.
2. **Azios, M**. (2017, November) A look at the evidence: lived experiences for PWS in the university setting – (ASHA) American Speech/Language Hearing Association annual conference SIG 4 invited speaker
3. **Azios, M**. (2014, January). Why acceptance works in children who stutter: Workshop presenter - National Stuttering Association Family Day
4. **Azios, M.** (2011, January) Evidence based practice in stuttering, role of therapist in treatment, and effective school-based therapy procedures in the field of stuttering - Conroe Independent School District.

**Media Appearances**

1. Interview with Lamar University Newspaper *University Press* on National Stuttering Awareness Day and Launching of National Stuttering Association Beaumont Chapter. *NSA Promotes Unity and Awareness*, Published March 3, 2016.

**Selected Presentations** (\*=student co-author)

1. Tetnowski, J., Tetnowski, J., De Nardo, T., **Azios, M.,** Ormsby, Z., Freeman, V., & Parveen, S. (May, 2022). The Impact of Wearing a Mask on Stuttering: Results From a Qualitative Study With PWS. An oral presentation at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.
2. **Azios, M.,** Irani, F., Swartz, E. (May, 2022). Cinematherapy: How to Use Media as a Therapeutic Tool for Stuttering. An oral presentation at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.
3. **Azios, M.**, De Nardo, T., Tetnowski, J. (May, 2022). What’s It Like Being a Woman Who Stutters in College**.** An oral presentation at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.
4. Hendrick, R., Irani, F., Schwarz, A., **Azios, M.** (November, 2021). Week to Week Stuttering Variability. An oral presentation at the American Speech and Hearing Association Annual Convention, Washington, DC.
5. **Azios, M**., Irani, F., Swartz, E., Chaney, J., Kunda, K. (November 2021). Application of Cinematherapy and Bibliotherapy with Clients Who Stutter. An oral presentation at the American Speech and Hearing Association Annual Convention, Washington, DC.
6. **Azios, M.,** Ferguson, H., Irani, F., Swartz, E. (November, 2021).  (Presented again due to COVID-19 restrictions in 2020) Let's Read! An Exploratory Study for Classroom Based Stuttering Intervention. An oral presentation at the American Speech and Hearing Association Annual Convention, San Diego, CA.
7. **Azios, M**., \*Kunda, K., Irani, F., St. Louis, K. (November, 2020).  Changing University Students Attitudes About Stuttering: A Social Way of Thinking. An oral presentation at the American Speech and Hearing Association Annual Convention, San Diego, CA.
8. **Azios, M.,** \*Ferguson, H., Irani, F., Swartz, E. (November, 2020).  Let's Read! An Exploratory Study for Classroom Based Stuttering Intervention. An oral presentation at the American Speech and Hearing Association Annual Convention, San Diego, CA.
9. **Azios, M**., \*Ferguson, H., \*Weaver, K., Tetnowski, J. (November, 2020). The University Experience as Told by Women. An oral presentation at the American Speech and Hearing Association Annual Convention, San Diego, CA.
10. Zraick, R., **Azios, M.,** \*Handly, M., Bellon-Harn, M., Manchaiah, V. (November 2020). Quality and Readability of Internet Information About Stuttering. An oral presentation at the American Speech and Hearing Association Annual Convention, San Diego, CA.
11. \*Stamatis, M., **Azios, M**. (2020, February). Women and College: A qualitative analysis. An oral presentation at the Texas Speech-Language Hearing Association.
12. **Azios, M**., (August 2019) The utility of cinematherapy in stuttering intervention. An oral presentation at the International Association of Logopedics and Phoniatrics, 2019, Taipei, Taiwan.
13. **Azios, M**., & Azios, J. H. (2019, February). Applying innovating counseling methods in the field of speech-language pathology. An oral presentation at the Texas Speech-Language-Hearing Association Annual Convention, Fort Worth, TX.
14. **Azios, M**., Daniels, D., Archer, B. (November 2018) A Phenomenological Study Exploring the Support Group Experiences of Teens Who Stutter & Their Parents. An oral presentation at the American Speech and Hearing Association Annual Convention, Boston, MA.
15. **Azios, M**. Tetnowski, J., \*Stamatis, M. (2018, November). Professors Perspectives and Experiences of Stuttering in the College Classroom. An oral presentation at the American Speech and Hearing Association annual convention, Boston, MA.
16. Manchaiah, V., Harn, M., **Azios, M**., Yuenqing L, Jing Z, (November 2018). Text Pattern Analysis of Large Secondary Data from Media in Speech and Hearing Sciences. An oral presentation at the American Speech and Hearing Association annual convention, Boston, MA.
17. \*Benson, A., **Azios, M**., Harn, M. (November, 2017) The effects of cinematherapy on college students who stutter. A poster presentation at the American Speech and Hearing Association annual convention, Los Angeles, CA.
18. **Azios, M**., Tetnowski, J. (September, 2017) The college experience of stuttering: An ethnographic study of dual perceptions within the classroom. An oral presentation at the Oxford Dysfluency Conference, Oxford, England.
19. Tetnowski, J., **Azios, M**. (2017, July) Adolescence to Adulthood: Challenges Facing People Who Stutter. An oral presentation at the National Stuttering Association Convention, Dallas, TX.
20. Azios, J.H., Damico, J.S., Roussel, N., & **Azios, M**. (2017, February). Improving communicative access in long-term care for persons with aphasia. An oral presentation at the Texas Speech-Language-Hearing Association Annual Convention, Austin, TX.
21. **Azios, M.,** Tetnowski, J. (2017, February). The university experiences for PWS: A qualitative study. An oral presentation at the Texas Speech-Language Hearing Association Annual Convention, Austin, TX.
22. **Azios, M.,** Tetnowski, J. (2016). The classroom experience for PWS: An ethnographic study. An oral presentation at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.
23. Azios, J.H., Damico, J.S., Roussel, N., & **Azios, M.** (2016, August). Finding face: The importance of personal identity in institutionalized individuals with aphasia. An oral presentation at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.
24. Heels, J., Archer, B., **Azios, M.,** Leafblad, S., Hartwell, J., & Majewski, K. (2015, November). Dear diary: Discoveries from seven days on a dysphagia diet. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
25. Tetnowski, J. Tetnowski, J., Denardo, T., & **Azios, M**. (2015, July). What Conversation Analysis Reveals About Attitudes Towards Stuttering by PWS. An oral session at the International Fluency Association annual conference, Lisbon, Portugal.
26. Kiefner, A. LeBleu, E. Sandoz, E. Allen, E. Tetnowski, J. Denardo, T. & **Azios, M.** (2015, May). ACT-ing Fluently: The impacts of acceptance and commitment therapy on the subjective quality of life of a person who stutters. An oral session at the Association for Behavior Analysis International annual conference, San Antonio, TX.
27. DeNardo, T. **Azios, M**. Tetnowski, J. Archer, B. (2014, November). Successful teen management of stuttering: A qualitative analysis. A poster session presented at the American Speech and Hearing Association annual conference, Orlando, FL.

1. **Azios, M**. DeNardo, T. Archer, B. Tetnowski, J. (2014, November). Why do support groups work: Adolescents who stutter tell their story: Interpretive phenomenological analysis. An oral session presented at the American Speech and Hearing Association annual conference, Orlando, FL.
2. Tetnowski, J. Denardo, T. **Azios, M**. (2014, November). A case study: Acceptance and commitment therapy and stuttering. A poster session at American Speech and Hearing Association annual conference, Orlando, FL.
3. **Azios, M**. Denardo, T. Tetnowski, J. Archer, B. (2014, July). What is the role of support groups for teens who stutter: Teens who Stutter perspective? An oral session presented at the National Stuttering Association annual conference, Washington DC.
4. Denardo, T. **Azios, M**. Archer, B. & Tetnowski, J. (2014, July) What works for teens who stutter: Let’s look at the whole person. An oral session presented at the National Stuttering Association annual conference, Washington DC.
5. Tetnowski, J. & **Azios, M**. (2013, November). Using technology to maintain speech gains. An oral session presented at the American Speech and Hearing Association annual conference, Chicago, IL.

1. Tetnowski, J. Yaruss, S. Gabel, R. & **Azios, M**. (2013, November). Is stuttering a disability? A panel discussion. A seminar presented at the American Speech and Hearing Association annual conference, Chicago, IL.

1. **Azios, M.** & Tetnowski, J. (2013, November). The impact of self-help: A parental qualitative perspective. An oral session presented at the American Speech and Hearing Association annual conference, Chicago, IL.
2. Nelson, R. Tetnowski, J. **Azios, M**. & Damico, J. (2013, November). Eye gaze and stuttering: What do PWS do while reading? A technical session presented at the American Speech and Hearing Association annual conference, Chicago, IL.
3. **Azios, M**. & Tetnowski, J. (2013, July). The role of technology in treatment of stuttering. A technical oral session presented at the National Stuttering Association annual conference, Scottsdale, AZ.

1. Tetnowski, J. & **Azios, M**. (2013, June). Telepractice and other technology resources in treatment of stuttering, A seminar presented at Louisiana Speech and Hearing Association annual conference, Baton Rouge, LA.
2. **Azios, M**., Tetnowski, J. & Whittington, D. (2013, June) The usefulness of journaling in treatment of stuttering. A seminar presented at the Louisiana Speech and Hearing Association annual conference, Baton Rouge, LA.
3. **Azios, M.** (2011, Summer). Perception of Time By Persons Who Stutter, Precision Fluency Shaping Program. A seminar presented at Eastern Virginia Medical School, Norfolk, VA.

**DISTINCTIONS**

2019 **Partners in Access Award**. *One of three recipients who were nominated by staff, faculty, and students at Lamar University who illustrated an exceptional commitment to accessibility and universal design. Presented by the Disability Resource Center at Lamar University.*

2019 **Lamar University Summer Faculty Research Fellowship**. *Funded award granted to tenure-track faculty members with a record of scholarship and potential for future research activities.*

**AWARDS**

2022 College of Fine Arts and Communication Research Travel Award, Beaumont, TX (PI)

Money used for international presentation at International Joint Congress on Stuttering and other Fluency Disorders – Submitted 2022 – **funded for $2500**

2020 Meritorious Poster Submission at ASHA Convention – (November, 2020)

2019 Lamar University Travel Research Award, Beaumont, TX (PI)

Money used for international presentation at International Association of Logopedics and Phoniatrics, Taipei, Taiwan – Submitted 2019 – **funded for $500**

**GRANT SUPPORT**

**Past Support Funded:**

2019-2020 Lamar University Summer Faculty Research Award. “Exploring the Utility of Cinematherapy in Stuttering Intervention” **(Direct costs: $8,000. Role: PI).**

**UNIVERSITY SERVICE**

**Committee Involvement**

Department, Comprehensive Exams Committee, Chair (2017 – current)

Department Undergraduate Curriculum (2017- current)

Department, Search Committee (2016 – 2018)

Department, Scholarship Committee (2016 – current)

College of Fine Arts & Communication Faculty Council (2018 – 2020)

College of Fine Arts and Communication College Curriculum Council (2021 - current)

University, Parking Advisory Committee (2019 – 2020)

University, Quality Enhancement Steering Committee (2019 – 2021)

**Student Mentoring**

1. Graduate Student Guided Research Projects, Chair

* 1. Bailey Cauthen (2022) *Changing Perspectives One Perspective at a Time in the Classroom, Part 1*
  2. Teyara Watson (2021) *Changing Perspectives One Perspective at a Time in the Classroom, Part II*
  3. Hailey Ferguson (2020) *Let’s Read Phase II: bibliotherapy for stuttering intervention*
  4. Krittika Kunda (2020) *Targeting stuttering from a social model of intervention: the usage of videos to change attitudes*
  5. Maria Stamatis (2019) *Women Who Stutter in the University Setting: What is Their Story?*
  6. Niondau Williams (2017-2018) *Let’s Read: bibliotherapy for stuttering intervention*
  7. Ana Benson (2018) *The effectiveness of cinematherapy with adult persons who stutter*

1. Graduate Student Guided Research Projects, Committee Member
   1. Cable, A. (2017). *Relationships changes after aphasia: An Investigation of the impact of aphasia on the parent child relationship*.
   2. Moody, S. (2017). *Is there room for humor in aphasia therapy?*
   3. Precup, K. & Hernandez, M. (2018). *Partner training in aphasia therapy*
   4. Sykes, J. (2019) *Transgender voice treatment: in depth analysis*
2. McNair Scholarship Mentor, Chair
   1. *Williams, N. (2018). Decreasing stigma in the public-school classroom: a tutorial for bibliotherapy*
3. Other Student Mentoring
   1. Enjoli Cole (2020-2023) Ph.D., curriculum planning committee for students. University of Houston doctoral program in Communication Disorders.
   2. Raylynn Hendrick (2020-2021). Thesis committee member, Texas State University Student thesis. *The variability within the stuttering experience.*
   3. K. Crumrine (2020) Thesis committee member, Bowling Green State University. *Are Speech-Language Pathologists Prepared to Work in Palliative Care Settings by University Curricula?*

**PROFESSIONAL SERVICE**

**Elected Board Member:** International Association of Logopedics and Phoniatrics Fluency Committee (2019-Current)

**American Speech-Language-Hearing Association Conference:** ASHA Topic Committee Annual Conference (2019) (upcoming 2022)

**American Speech-Language-Hearing Foundation SIG 4:** Review Panel

**International Association of Logopedics and Phoniatrics:** Conference Program Committee **(**2019-Current)

**Founder & Facilitator:** Founder of Southeast Texas Stuttering Clinic at Lamar University; National Stuttering Association (NSA) Beaumont Chapter support group for people who stutter founder; Founded partnership with Port Arthur ISD speech pathology department as support for stuttering intervention.

**Editorial Board Member:** *Perspectives of the ASHA Special Interest Groups SIG 4*

**Guest Reviewer:** *Language Speech and Hearing Services in Schools; Journal of Fluency Disorders; Journal of Interactional Research in Communication Disorders; ASHA Perspectives SIG 4; Folio Phoniatrica et Logopaedia; SAGE Book Reviewer.*

**COMMUNITY SERVICE**

- Feed my Sheep Homeless Ministry, committee member and volunteer

-Trinity United Methodist Church, member of adult ministries team

-Trinity United Methodist Church, missions committee, SPRC committee,

-Trinity United Methodist Church, youth committee chair (2019-2021)

-Southeast Texas Food Bank, volunteer

-Some Other Place Urban Ministry, volunteer

-Rise Against Hunger, volunteer